



Call for Contributions Peer Learning Activity on Lifelong Learning

19 June 2026 | Amsterdam (HvA)



Bologna Process for
Learning and Teaching



Co-funded by
the European Union



Call for Contributions Peer Learning Activity on Lifelong Learning

19 June 2026 | Amsterdam (HvA)

As part of the Bologna Process for Learning and Teaching (BP4LnT) project, EURASHE and partners invite higher education institutions to contribute to a Peer Learning Activity (PLA) on Lifelong Learning (LLL) organized by and within Higher Education Institutions. Building on insights gathered at national level across the EHEA, this event shifts the focus to institutional practice: how lifelong learning is designed, implemented, and sustained within higher education institutions.

We are looking for concrete examples and experiences that can inspire peer exchange and mutual learning. We invite the HEIs, QA Agencies, and other education stakeholders to share their experiences with the focus on the institutions' practice in terms of LLL provision.

What are we looking for?

Higher Education Institutions have various practices of providing lifelong Learning opportunities through short courses, micro credentials, upskilling opportunities, adult learning and continuous education provision. We invite institutions to share practices that illustrate how Lifelong Learning provision is embedded and delivered in your context. Contributions may address one or more of the following areas:

- **Institutional LLL strategies and governance**

How is lifelong learning integrated into your institutional mission, structures, and decision-making?

- **LLL ecosystems and partnerships**

How do you collaborate with employers, regions, public authorities, or other education providers?

- **Microcredentials and short learning opportunities**

How are flexible learning offers designed, recognised, and quality assured?

- **Recognition of Prior Learning (RPL)**

How do you validate non-formal and informal learning and support diverse learner pathways?

- **Learning and teaching approaches for LLL**

How do pedagogical models, delivery modes (e.g. blended, modular), and assessment adapt to lifelong learners?



- **Access, inclusion and diverse learners**

How do you reach and support adult learners, professionals, and non-traditional students?

- **Quality assurance and impact**

How do you monitor, evaluate, and continuously improve LLL provision?

What kind of contributions?

We are particularly interested in:

- Concrete institutional practices (implemented or piloted)
- Lessons learned, including challenges and enabling factors
- Scalable or transferable approaches
- Reflections linking practice to broader system-level developments

Selected contributors will be invited to present and engage in interactive peer learning sessions during the event.

Why participate?

This PLA offers a unique opportunity to:

- Exchange practices with peers from across Europe
- Contribute to shaping discussions on LLL within the Bologna Process
- Reflect on your institutional approach in light of European developments
- Build connections for future collaboration

How to apply

Please submit a short proposal including:

- Title of the practice
- Institution and contact person
- Description of the practice (max. 300–400 words)
- Key lessons learned / challenges

Deadline: 10th of May 2026



Please be assured that you don't need to submit a contribution and you are more than welcome to attend the PLA regardless!

Practical information about the event <https://www.eurashe.eu/events/pla-lifelong-learning/>

Please send your contributions to jakub.grodecki@eurashe.eu and ana.tecilazic@algebra.hr

We hope to see you in Amsterdam!