

Recognition of Prior Learning in Higher Education October/November 2020 | Zoom

Background

The discussions on innovative and flexible learning, its relevance and focus on students from various target groups have brought a growing attention to the instrument of Recognition of Prior Learning – hereafter RPL – as a means for enhancing the access to higher education, ensure the flexibility of its provision, and reflecting on the changing higher education landscape. Following the many challenges brought by the recent pandemic, RPL could also prove to be a crucial asset in ensuring a more inclusive access to further studies and promoting lifelong learning and professional progression opportunities.

It is in this context that the project [“Recognition of Prior Learning in practice \(RPLip\)”](#), coordinated by the Swedish Council for Higher Education together with governmental and institutional partners from Austria, Croatia, Iceland, Ireland, Sweden and EURASHE as a representative of professional higher education, aims to learn about the situation, challenges and good practices within RPL in higher education in several European countries and promote different ways of recognising competences for access to further studies and for credits.

The online event “Recognition of Prior Learning in higher education” consists of two webinars, which will present the outcomes of the RPLip project and offer a platform to further develop the discussion around quality assured and consistent processes to recognise non-formal and informal learning throughout Europe. The first webinar “Why recognition and validation of prior informal and non-formal learning?” will address the key principles of RPL, providing an overview of its formal aspects and looking at examples from two national contexts. The second webinar “How to validate and recognize prior informal and non-formal learning” will provide hands-on strategies to go through the validation process at the institutional level, with concrete examples from two higher education institutions.

Webinar 1: Why validation and recognition of prior informal and non-formal learning?

Tuesday 13 October, 14:30-16:00 (CEST), Zoom	
14:30-14:40	Welcome and context setting
14:40-15:00	<p>Why validation?</p> <ul style="list-style-type: none"> • <i>Formal aspects and key principles of RPL: Council recommendations and Cedefop guidelines</i>, Anders Ahlstrand, Analyst, Swedish Council for Higher Education • <i>Results of the RPLip project's survey</i>, Michal Karpíšek, Secretary General, EURASHE
15:00-15:20	<p>Overview from the national contexts</p> <ul style="list-style-type: none"> • Barbara Birke, Head of Department Analysis and Reports, AQ Austria • Đurđica Dragojević, Senior Adviser, Ministry of Science and Education, Croatia
15:20-15:55	<p>Panel discussion</p> <ul style="list-style-type: none"> • Arthur Mettinger, Vice-Rector Academic Affairs, FH Campus Wien, Austria • Carme Royo, Executive Director, eucen • Irene Sheridan, Head of Extended Campus CIT, Ireland • Una Strand Viðarsdóttir, Senior Adviser, Ministry for Education, Science and Culture, Iceland <p>The discussion will be moderated by Anders Ahlstrand, Swedish Council for Higher Education</p>
15:55-16:00	Wrap-up and invitation to the next webinar

Please register for this webinar here:

https://zoom.us/webinar/register/WN_8qgR0hBjRha_FT4kXb5ugg

Webinar 2: How to validate and recognize prior informal and non-formal learning

Thursday 5 November, 14:30-16:00 (CET), Zoom	
14:30-14:35	Welcome and summary of the first webinar
14:35-14:45	Presentation of the self-evaluation template <ul style="list-style-type: none"> Anders Ahlstrand, Analyst, Swedish Council for Higher Education
14:45-15:25	How to validate? Best practices from the RPLip project's partners <ul style="list-style-type: none"> Susanna Boldrino, Head of Academic University Development, FH Campus Wien, Austria Deirdre Goggin, Recognition of Prior Learning and Work Based Learning Company Advisor, Extended Campus CIT, Ireland Q&A
15:25-15:55	Panel discussion <ul style="list-style-type: none"> Mislav Balković, Dean, Algebra University College, Croatia Sylvie Bonichon, Associate Expert, EURASHE Pernilla Hultberg, Education Officer, Gothenburg University, Sweden Marjaana Mäkelä, Principal Lecturer, Haaga-Helia University of Applied Sciences The discussion will be moderated by Anders Ahlstrand, Swedish Council for Higher Education
15:55-16:00	Wrap-up of the event and invitation to the dissemination seminar

Please register for this webinar here:

https://zoom.us/webinar/register/WN_vF1b23_6Sxu_9ApGkwv6DQ