REVERSED PEER LEARNING ACTIVITY:

LEARNING & TEACHING IN PROFESSIONAL HIGHER EDUCATION (PHE)

Ministry of Science and Higher Education, Hoża Street 20, Warsaw, Poland, March 8, 2019

8 March, 2019

Event Programme

Thursday, 7 March 2019

- Evening: Informal networking drink hosted by KRePUZ for the international participants

Friday, 8 March 2019

Time	Item
9:00	Welcome by KRePUZ representatives KRePUZ President Witold Stankowski, Vice-president Ewa Stachura
9:15	Welcome by: • Sebastian Skuza, the Vice-Minister, Ministry of Science and Higher Education • Krzysztof Diks, President of Polish Accreditation Committee
9:30	Introduction of the concept of the peer learning activity within EURASHE agenda
9:45	Presentation of the Polish situation: • Introduction of the theme within the Polish context. Ewa Stachura, Vice-president of KRePUZ, EURASHE Board member • An attempt to use the ECVET system (European Credit System for Vocational Education and Training) and qualifications to describe the study program on a practical profile, Zbigniew Walczyk, Rector of PWSZ in Elbląg and team: Krzysztof Starańczak and Katarzyna Olszewska, PWSZ in Elbląg, Tomasz Saryusz Wolski, Lodz University of Technology • Skills anticipation: Green skills for sustainable development, Marek Frankowicz, Jagiellonian University in Krakow • Professional training and meta-skills in higher education, John A. Dee, PWSZ in Raciborz • Professional employment and synergy of higher education and business, Rafał Kunaszyk, EUROKREATOR Company, Krakow
10:45	Coffee break
11:00	Response of international experts reflecting on the addressed themes: • Richard Thorn, profile and role of PHE within the changing environment • Florian Rampelt, higher education digitalisation • Adam Gajek, students' view, student-centred learning Discussion
12:00	Breaking into smaller discussion groups on following topics: • Future PHE within the digitalisation agenda • PHE profile, learning outcomes and integration of Work-based learning • Future developments of Polish PHE (Polish speaking group)

Time	Item
13:00	Lunch
14:00	Briefing from the workshops & discussion
14:30	Reflection from the Polish side (KrePUZ)
15:00	Reflection of the international experts
15:30	Final discussion and formulation of conclusions
15:50	Conclusions, Michal Karpisek, EURASHE
16:00	End of the event

Background of the activity

A reversed peer-learning approach allows EURASHE to support its members' discussions on role and various aspects of mission of PHE, on Bologna process and their reflection in national policies. It builds upon a national report with key issues and concerns. The concept is based on a national background document indicating key issues within the specific area selected by the hosting organisation (most likely the national association of institutes of professional higher education), their reflection from the view of international experts and workshop discussions among the local and international participants.

The expected outcome is a set of comments and conclusions which may serve for further national debate and policy work, yet also enhanced understanding of the relevant issues within the international community.

Expected scope of the event is about 30 participants bringing together representatives of professional higher education from the country and abroad, international experts and other relevant key actors from the hosting country (ministry, quality assurance agencies, higher education community including students, world of work…).

Focus of the activity

The event co-organised together with the Conference of Rectors of State Schools of Higher Vocational Education in Poland (KRePUZ) will focus at their request on *learning and teaching agenda within professional higher education* with emphasis on the following issues:

- Future challenges of the labour market
- Digitalisation and digital transformation of PHE institutions
- Integration of academic and profession-oriented elements into programmes of PHE, learning outcomes and transversal skills and competences
- Learning methodology supporting professional character, work-based learning elements and links between students' learning and research activities

Speakers

John Dee

Professor, Institute of Architecture, PWSZ, Racibórz, Poland

John is an Assoc. Professor at the Institute of Architecture, PWSZ Racibórz. He was educated at the University of Melbourne, Australia and has worked at the University of Sydney, Australia, the International University of Sarajevo, Bosnia and Herzegovina and Wuhan University, China. Professionally John has experience in regional land use studies, heritage conservation and design juries. His research interests are in sustainable planning and design and more specifically the way ESD principles can be integrated with statutory planning control instruments to deliver sustainable development outcomes. He is also interested in the way scientific knowledge is used in the political, social and economic contexts of decision-making. Research projects in progress are focused on the statutory requirements for a sustainable urban form.

Marek Frankowicz

Associate Professor at Jagiellonian University, Krakow, Poland

Marek is a specialist in Theoretical Chemistry (theory of complexity) and an expert on higher education reforms (Qualifications Frameworks, Quality Assurance, Curriculum Development etc.). He is an Associate Professor at the Jagiellonian University in Krakow, Coordinator for Quality and Internationalization at the State Higher Vocational School in Tarnow (2010-2018). Marek is a member of EURASHE Mission and Quality Working Groups, a member of the Development Cooperation Working Group of the Coimbra Group, a former Bologna Expert for Poland, a member of the Work Group for Polish National Qualifications Framework and Co-ordinator of the "BuildPHE" project.

Adam Gajek

President, European Students Union

Adam Gajek, currently serving as President of the European Students' Union 2018/19, previously Vice President of ESU in the period 2017/2018 and a member of the Executive Committee of ESU.

His main focus lies in the area of quality of higher education, with an emphasis given to quality assurance, learning and teaching, recognition and meaningful students' participation. Member of the Steering Committee of the ESU Quality Assurance Student Experts' Pool and a former QA expert of the Polish Accreditation Committee (PKA). Member of the Executive Board of EQAR. He has been engaged in the students' movement for many years. He has formerly served as an International Officer of the Students' Parliament of the Republic of Poland (PSRP) and as an elected representative of the Students' Union of the University of Warsaw. He has an academic background in economics and political science.

Rafał Kunaszyk

EUROKREATOR Company, Krakow, Poland

Rafal is an expert on education and labour markets, partnerships. He is also a trainer, advisor, co-owner of Eurokreator Group. He is a member of the National Board of Family Business Initiatives, a member of Advisory Board of Malopolska Lifelong Learning Partnership, a member of Supervisory Board Life Science Cluster and a Team Leader of the international project 'Local Competence Centre for Family Enterpreneurships'. He has implemented more then 50 projects in Poland and internationally one for the Croatian Government. Other projects that he has been involved in are the United Nations, Council of Europe, National in Service Teacher Centre, WYG, LRDP Kantor. In 2018 Rafal moderated the process of consultations for Ministry of Education.

Florian Rampelt

Deputy director of Hochschulreform Digitalisierung, Stifterverband, Germany

Florian is Deputy Managing Director of Hochschulforum Digitalisierung (German Forum for Higher Education in the Digital Age) at Stifterverband in Berlin. He is responsible for the national peer-to-peer strategy consulting programme for German higher education institutions and several European activities of Hochschulforum Digitalisierung and Stifterverband such as "Bologna Digital" and "OEPass".

After graduating in political science and education sciences, Florian was a research associate in teacher education at University of Passau. He previously served as Director of Education at Kiron Open Higher Education, leading several teams and projects on innovative, digital solutions to higher education for refugees. Florian also has been involved in the evaluation and accreditation of study programs in the European Higher Education Area for several years.

Ewa Stachura

Vice-president of KRePUZ

Ewa is the Rector and Professor of the University of Applied Sciences in Raciborz, Poland (since 2015), a member of the Conference of Rectors of State Schools of Higher Vocational Education (KRePSz) and Vice-President of the Board of KRePSZ (since 2015).

She holds a PhD and habilitation in architecture. Ewa's research interests are interdisciplinary covering contemporary architecture, urban design and sustainable urban space. She has participated in and directed national and regional research programs and has published five books and over a hundred scientific papers. Ewa has considerable academic experience delivering nationwide post-graduate training courses for both students, developers and real estate specialists. In 2014 – 15 she held a position of Associate Professor at the International University of Sarajevo. She was elected to the Board of EURASHE in 2018 for a 2-year mandate.

Richard Thorn

Emeritus President of IT Sligo, expert on professional higher education profile, Ireland

Richard is a graduate of Trinity College Dublin (Bachelor degree in Natural Sciences in 1978 and a PhD in 1983) and the Institute of Public Administration (MA in Public Management, 2001). He has published over 200 articles in areas as diverse as earth and environmental sciences, management and strategy, higher education policy and planning and travel. He is President Emeritus of the Institute of Technology, Sligo, is a member of the State Examinatons Commission and is currently Chairperson of the Board of the National College of Art and Design. He has recently written 'No Artificial Limits' - a social and political history of Ireland's regional technical colleges and institutes of technology - published by the Institute of Public Administration. He has recently completed investigations of governance and administration in an Irish university, an education and training board and teacher training college on behalf of the Minister for Education and Skills.

Zbigniew Walczyk

President of Polish Accreditation Committee

From 1963 to 1969, Zbigniew studied in the Faculty of Shipbuilding at Gdańsk University of Technology specializing in the field of turbines and turbine ship power plants. He then worked at the Institute of Fluid-Flow Machinery of the Polish Academy of Sciences in Gdańsk in 1970-1989. During the years 1990 - 2014 he worked at the Gdańsk University of Technology, where in 1992 he obtained a postdoctoral degree and in 2003 the title of professor of technical sciences. From 1993 to 1998 he was the Deputy Dean for Science at the Mechanical Faculty of the PG and Deputy Dean for the Division of the Faculty of Mechanical Engineering at the Gdańsk University of Technology in Elbląg. Since 1998 he has been the rector of the State Higher Vocational School in Elbląg and vice-rector during the years 2007 to 2011. From 1999 to 2007 he was the vice-chairman of the Conference of Rectors of Higher Vocational Schools of KRESS, and since 2011 has been a member of the Presidium of KRESS.

Currently, Zbigniew is a member of: the Council of ZSK Stakeholders (at MEN - from 2016 on behalf of KRePSZ), ECVET Expert Team (at FRSE from 2015 on behalf of the Ministry of Science and Higher Education), Bologna Team (at KRASP - from 2017), Training Committee (at KRASP - from 2016, on behalf of KRESSE).

Target group:

Ca 30 QA representatives from the country and abroad PHE institutions

Fees & registrations:

- The event is free of charge.
- Please register **here** until the 1st of March, 2019. Successful registration will be confirmed by a separate e-mail.