

Detailed knowledge ≠ TRUST ≠ Ignorance

To what extent is the external quality assurance based on trust?

Does quality assurance stimulate trust in quality?

*Tove Blytt Holmen,
Norwegian Agency for Quality Assurance in Education*



**Everything should be made
as simple as possible,
but not
one bit simpler.**

Albert Einstein



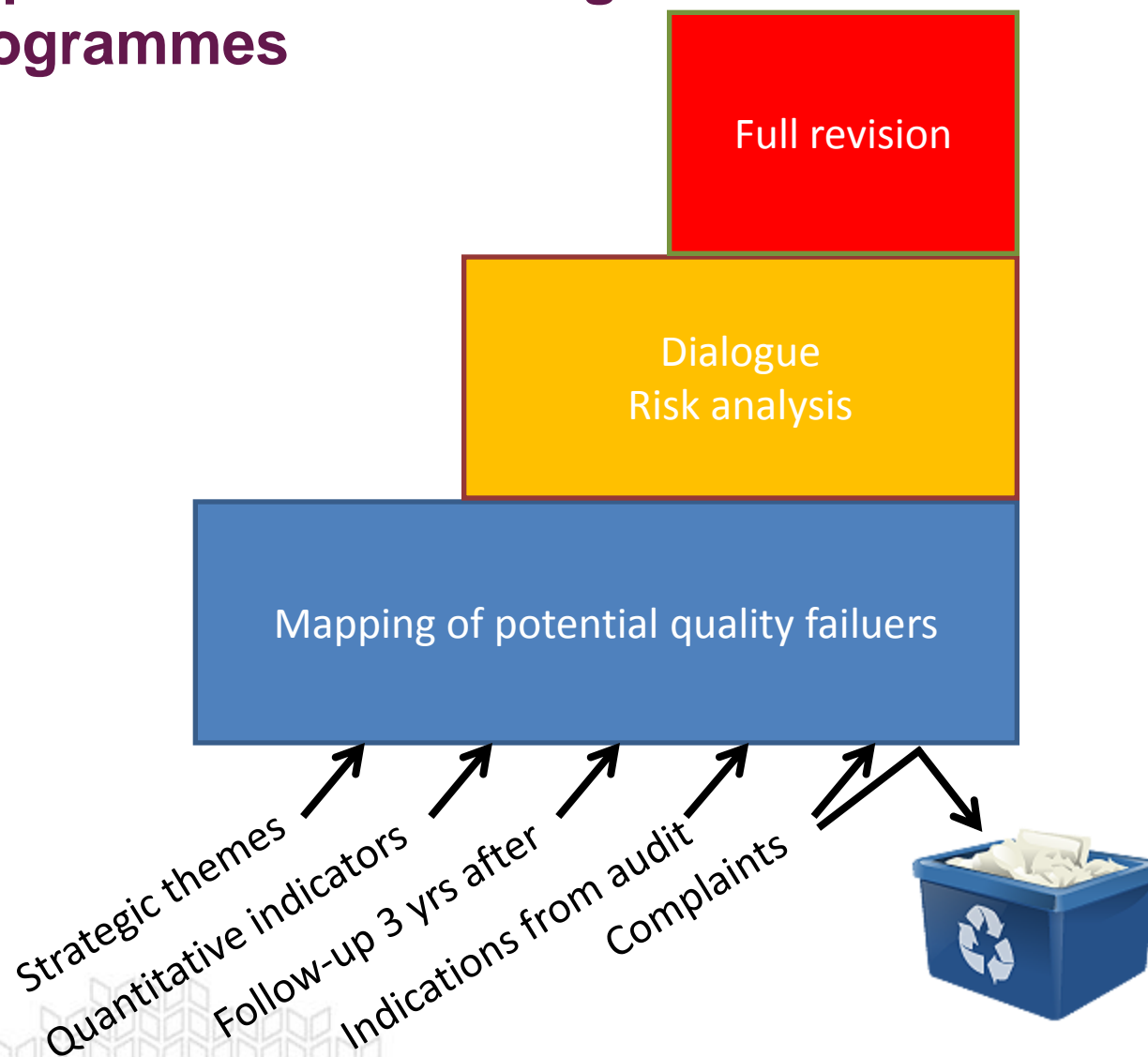
Supervision of higher education; the Norwegian model

1. NOKUT is the only officially recognised quality assurance agency in Norway
2. The Norwegian model for quality assurance: a toolbox with a tool for every purpose
3. Latest developments: Dialogue based supervision of existing higher education

The Norwegian QA model: The toolbox

	HEI without accreditation	University colleges/ Special Universities	Universities
Supervision of ongoing HE			
Program accr. (by application)		Partial self - accrediting powers	Full self - accrediting powers
Audit of internal QA every 6 yrs			
Institutional accr, (by application)			Not relevant
Legal basis	Additional / more specific standards and criteria by NOKUT		
	Act relating to higher education (both private and public) and associated regulations by the Ministry		

Supervision of existing programmes



Do you think this will work?

- What may be the consequences when a QA agency acts upon complaints from students?
- What should be considered as the central elements to make the dialogue between HEI and QAA a realistic methodological element in accreditation?
- What would you like to know to have trust in the quality of Norwegian higher education?

