

QA in cross-border education: a UCC perspective

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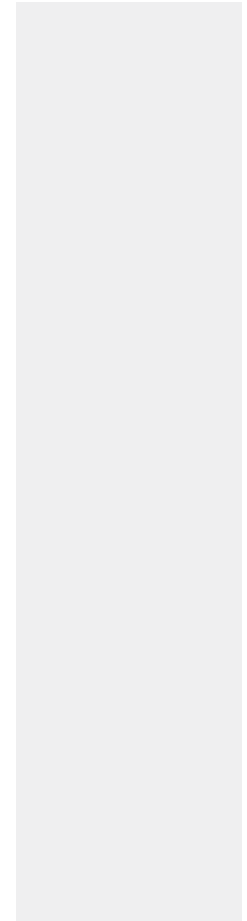
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Introduction

- Key areas that can be difficult for institutions
- Key areas that institutions need to manage/master
- How QA agencies can help institutions to get it right!

Those tricky areas!

- Changing national and international contexts
- Terminology – the danger of ‘parallel’ discussions
- Maintaining institutional oversight
- Recruitment
- Standards
- Student Experience



What institutions really need to manage

- Due diligence
- Risk management
- Accurate records
- Student experience
- Quality assurance

How QA agencies can help institutions to get it right

- Be clear about changing national and international legislation and associated expectations
- Be clear about the different types of cross-border education
- Facilitate discussion and share intelligence
- Work with institutions on terminology
- Disseminate good practice, both national and international in terms of QA of cross-border education



Thank you!

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