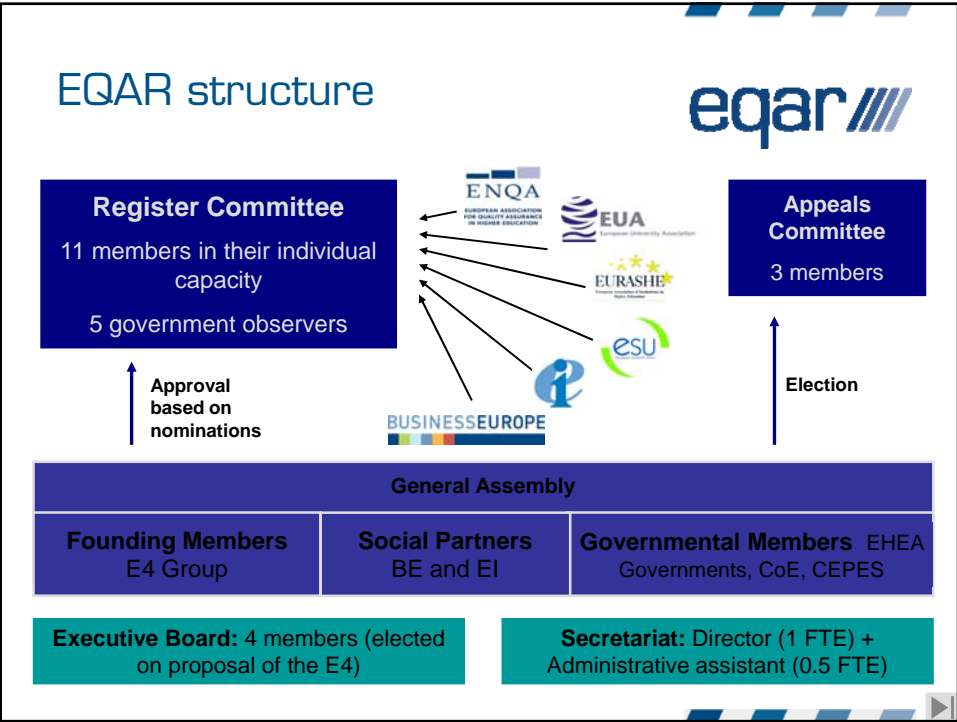


European Quality Assurance Register for Higher Education



## Update on the European Quality Assurance Register for Higher Education (EQAR)

Chair: Lesley Wilson  
Presentation: Bryan McMahon



European Quality Assurance  
Register for Higher Education



## Towards transparency and trust in quality assurance of higher education

Bryan McMahon  
Chair, Register Committee  
Budapest, 22 November 2008

### Aims and objectives



- An information tool
  - Easily accesible
  - Easily usable
- Providing information useful for:
  - Higher education institutions
  - Students
  - Quality assurance agencies
  - Labour market
  - Governments

## European Standards and Guidelines for QA (ESG)



- No prescriptive rules, no checklist
- “Substantial compliance” with the ESG
  - Principles rather than compliance word by word
- The ESG are no end in themselves, but should serve as a tool
  - to enhance quality assurance in higher education
  - to enhance higher education provision

## EQAR application process



## The Register Committee



- Further specification of the European Standards and Guidelines?
  - Would be inevitably premature
  - Would necessarily narrow the room for diversity
- Decision making on substantial compliance
  - A complex task
  - Requires careful consideration by independent persons experienced in the field of quality assurance

## Register Committee (2)



- 10 members nominated by:
  - BUSINESSEUROPE, Education International, ESU, ENQA, EUA and EURASHE
- Outside personality appointed as chair
- 5 observers from the Bologna Follow-Up Group
- Independence
  - Externally vis-à-vis third parties
  - Internally from other bodies of EQAR

## Procedures for Applications



- Specifying details of the application process
  - Procedural issues
  - Requirements for external reviews
- Consultation with the General Assembly
  - Involvement of stakeholders and governments
  - One example of checks and balances in EQAR
- Guide for Applicants
  - Practical and user-friendly explanation



Thank you for your attention!

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