

THE ROBERT GORDON UNIVERSITY

EMPLOYER/INDUSTRIAL/PROFESSIONAL LIAISON COMMITTEES/GROUPS

FACULTY OF HEALTH AND SOCIAL CARE

Faculty of Health and Social Care	<p><u>Shared Ambitions Federation</u></p> <p><i>Remit:</i> Share knowledge, consider evidence base and be innovative and take risks towards a shared multi-agency agenda.</p> <p><i>Composition:</i> This is a cross-Faculty group comprising a wide range of stakeholders. There are representatives from:</p> <ul style="list-style-type: none">• The Robert Gordon University• NHS Grampian• NHS Orkney• NHS Shetland• Aberdeen College• NHS Education for Scotland• Albyn Hospital• University of Aberdeen• NHS 24• Local Authorities and voluntary sector (as appropriate) <p><i>Frequency of Meetings:</i> The Federation meets four times per year. Two to three key pieces of work per year are highlighted and considered at seminar-type meetings with a focus on solutions/outcomes.</p>
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School of Applied Social Studies

Social Work

North of Scotland Learning Network

Composition:

A partnership of social work/care employing agencies and educational institutions in the North of Scotland. This grouping replaces the previous North of Scotland Consortium.

Frequency of Meetings:

Every two months.

Course Management Teams

Remit, Composition, Frequency of Meetings

As per University Organisational Regulation 06. Social Work agencies are represented on the School's social work Course Management Teams.

Middle and Senior Managers Consultative Groups

Composition:

Two different groups comprising social work staff from the School and either senior or middle managers from a range of social work agencies.

Frequency of Meetings:

Once/twice per semester.

Practice Assessment Panel

Composition:

Practice Teachers and academic staff from HE social work provider institutions.

Remit:

The Panel Co-ordinates and monitors standards and consistency in relation to social work practice learning and assessment.

Frequency of Meetings:

Meets as required, to fit in with the timing of social work qualifying Assessment Boards.

The School has also developed partnership arrangements with other key stakeholder social work groups and has established:

- a users' advisory group;
- a carers' advisory group.

Employer representatives are also involved in the selection of social work students.

School of Health Sciences

School Advisory/Industrial Liaison Committee

Remit:

Strategic role in terms of developments. Does have a potential impact on curricula.

Composition:

Members of staff in School and senior professional managers drawn from the different Allied Health Professions and Health Improvement/Promotion from local health service providers. Staff from Life Sciences Nutrition/Dietetics provision are also represented on this group.

Frequency of meetings:

Once annually.

Clinical Committees

Remit :

Some scope for impacting on course curricula through evaluation of new graduates and feedback on performance of current students via the clinical educators. Strategic in terms of placement provision.

Composition:

Different committees relating to the different disciplines (Physiotherapy, Occupational Therapy, Diagnostic Radiography). Combination of relevant School staff and clinical managers drawn from local health service providers.

Frequency of meetings:

Once per year.

Clinical Educators Conference

Remit :

Significant forum for developing/changing clinical assessment and informing course curricula.

Composition:

Combines clinical and practice educators from across the three different disciplines (as above) and School staff.

Frequency of meetings:

Once per year.

Discipline Specific Details:

Physiotherapy

- Clinical Managers Committee (1 per year)
- Clinical Educators Conference (1 per year in February)
- Clinical site visits are undertaken throughout the year to each site providing placements.

Occupational Therapy

- Practice Educators Forum (1 per semester). This takes the form of a meeting in the morning and a workshop in the afternoon

Radiography

- Clinical Educators seminar (1 per year)

School of Life Sciences

Discipline-specific employer liaison, as detailed below, has proven to be a more effective mechanism for professional/industrial liaison. In addition, the School has a wide-ranging network of informal contacts with employers and industrialists through which external speakers, external visits, and students' practical projects are arranged.

Biosciences/Biomedical Sciences

Biomedical Sciences Clinical Employers' Group

Composition:

The Clinical Employers' Group has members from hospital laboratories in Aberdeen and Inverness and from the Scottish Blood Transfusion Service in Aberdeen and subject specialists from the School.

Remit:

- To address the operation of the School's existing BSc (Hons) Biomedical Science course. Practitioners from key local clinical/diagnostic laboratories have a significant input into course delivery through lectures, laboratory practical work and project supervision.
- To consider the design of a new Co-terminal degree in Biomedical Science, incorporating clinical training placements in the curriculum and leading to Professional Registration of its graduates by the Health Professions Council (HPC).
- To discuss the School's Response to the outcomes of the Co-terminal degree HPC validation, and to discuss the documentation to be submitted for accreditation of this course by the IBMS in May 2006.
- To play a key role in the design and implementation of the clinical training placements for the co-terminal (integrated) course.

Frequency of meetings:

Quarterly.

In addition, a Clinical Placement Group of the actual clinical trainers in clinical laboratories in Aberdeen was set up in February 2006 to address the details of the provision of the clinical training for the students on the integrated BSc (Hons) course in Biomedical Science.

Nutrition/Dietetics

Relevant issues are discussed within various Health Sciences Committees/Groups, as they dovetail into the general area of provision of teaching for Professions Allied to Medicine: two senior members of the Nutrition/Dietetics staff are members of the Health Sciences Advisory Committee (refer above).

All staff of the Nutrition and Dietetics group visit students on placement in hospitals on an annual basis, thereby maintaining links with employers/trainers.

Forensic Science

No formal committee exists within the School. Since the development of the School's Forensic Science subject provision various activities have taken place that ensure that the forensic science courses are founded on current forensic practice. For example, this includes attendance by staff at meetings of the Forensic Science Society Academic and Education Forum, the Society's official link between forensic practitioners and the academic community.

PgD/MSc Instrumental Analytical Sciences:

No formal committee exists within the School, but there is a network of informal links with employers and industry co-ordinated by the Programme Leader. The liaison is through lectures from industrialists, guest speakers for the programme, external visits, project work (at least 10 different external laboratories), and placement organisation and management.

School of Nursing and Midwifery

Shared Ambitions Collaborative (School level)

Remit:

Development of education and research strategy for Grampian, Orkney and Shetland.

Composition :

Head of School and Directors of Nursing and Midwifery from public and private sectors, NHS 24, Nursing Department Aberdeen University.

Frequency of meetings:

Once/twice per semester.

Supporting Students in Practice Group (SSiP)

Remit:

To support and manage student learning, capacity and quality.

Composition:

Senior Lecturer Practice Education, Lead nurses from NHS Grampian, NHS Orkney, NHS Shetland, Private Sector.

Frequency of meetings:

Once per semester.

Collaborative Curriculum Development Group Constitution

Remit:

Anticipate practice development needs and make appropriate provision to meet them.

Composition:

Led by Senior Lecturer professional development

Frequency of meetings:

Work ongoing to plan regular meetings.

Clinical Learning Environment Standards Team (CLEST)

Remit:

Quality assurance meeting regarding supporting students in practice. To receive reports from CLET meetings and prepare report for SSiP meetings. To debate and share best practice.

Constitution:

Senior Lecturer Practice Education, Practice Education Lecturers (School), Practice Education Facilitators service).

Frequency of meetings:

Once per semester.

Clinical Learning Environment Teams (CLET) 16 in total

Remit:

Support students in practice locations, forum to

	<p>communicate the supporting students in practice strategy, build upon practice placement learning audits, provide information on mentors available in a practice placement.</p> <p>Composition: Representative from Practice Education lecturer (School), Practice Education Facilitator (Service), service managers, mentors, students if available on placement.</p> <p>Frequency of meetings: Once per semester in each of the 16 practice locations in NHS Grampian, Orkney and Shetland.</p> <p><u>Grampian Area Nursing and Midwifery Committee (GANMAC)</u></p> <p>Remit: Forum for information sharing in service provision, national policy drivers and sector reviews.</p> <p>Constitution: Senior Lecturer Practice Education, Lead Nurses, Midwives and Nurse Managers from NHS Grampian.</p> <p>Frequency of meetings: Every 3 months.</p>
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School of Pharmacy	<p><u>Employer/Industrial Liaison Group</u></p> <p>Composition:</p> <ul style="list-style-type: none"> • Professor Bill Scott - Chief Pharmacist for Scotland, representing the Scottish Executive; • Professor Phil Woodhead - representing the pharmaceutical industry; • Rose Marie Parr - representing NES; • Professor Lannigan - representing the hospital sector; • Alison Strath - representing the Scottish Executive and community pharmacy. <p>Frequency of Meetings: Annual.</p> <p>The School has also been strengthening communication with NES and the Scottish Executive via the Chief Pharmacist.</p>
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