



UKÄ

The Swedish Higher Education Authority

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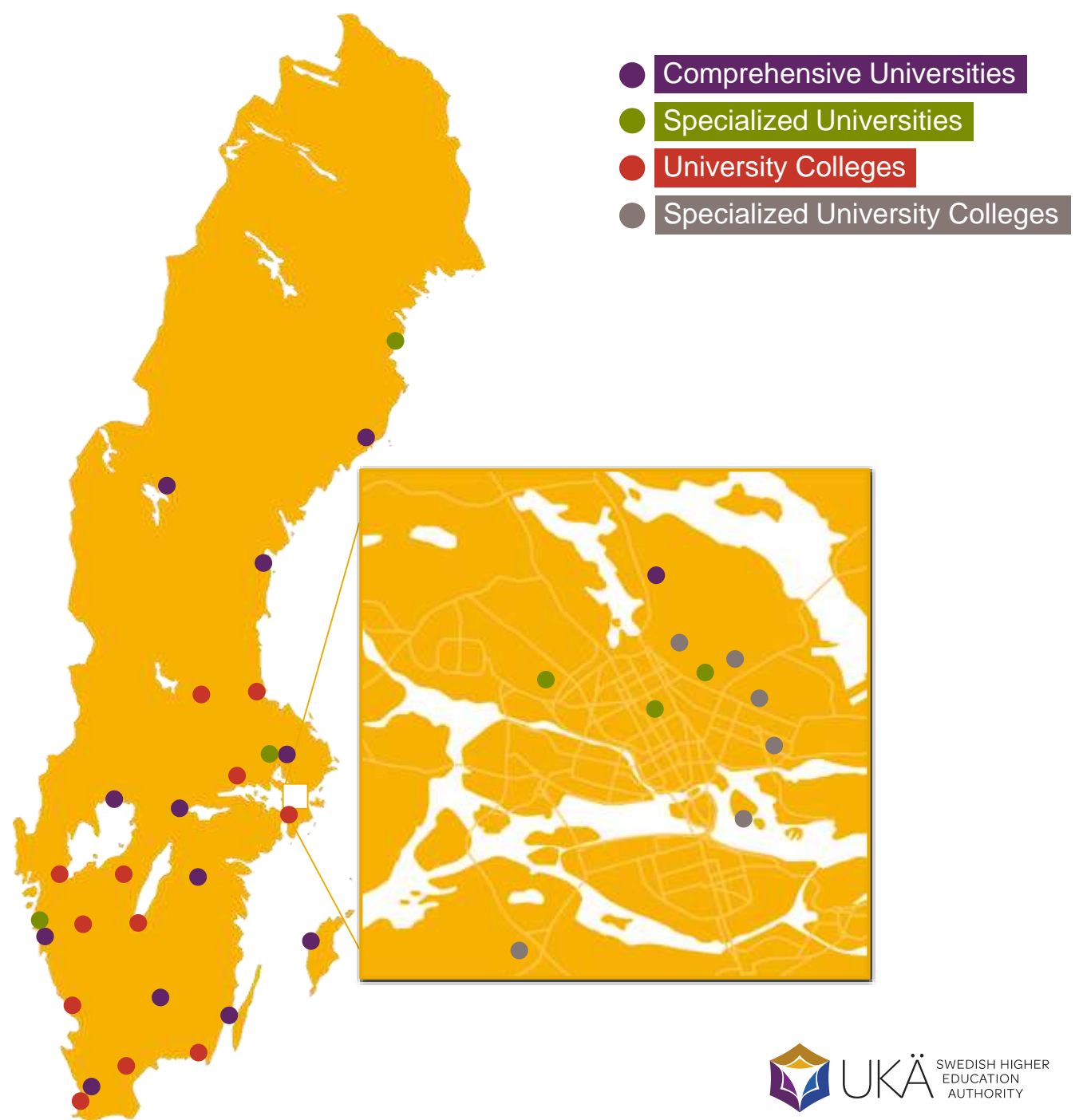
Department of QA,

System-wide changes to Quality Assurance; changes in Sweden

- Higher education in Sweden and the role and mandate of UKÄ
- External quality assurance in Sweden – historical overview and lessons learnt from earlier approaches
- The new quality assurance cycle 2017-2022

Higher education in Sweden

Sweden has 10 million inhabitants and there are 48 institutions of higher education, including universities, university colleges and other institutions both private and public.

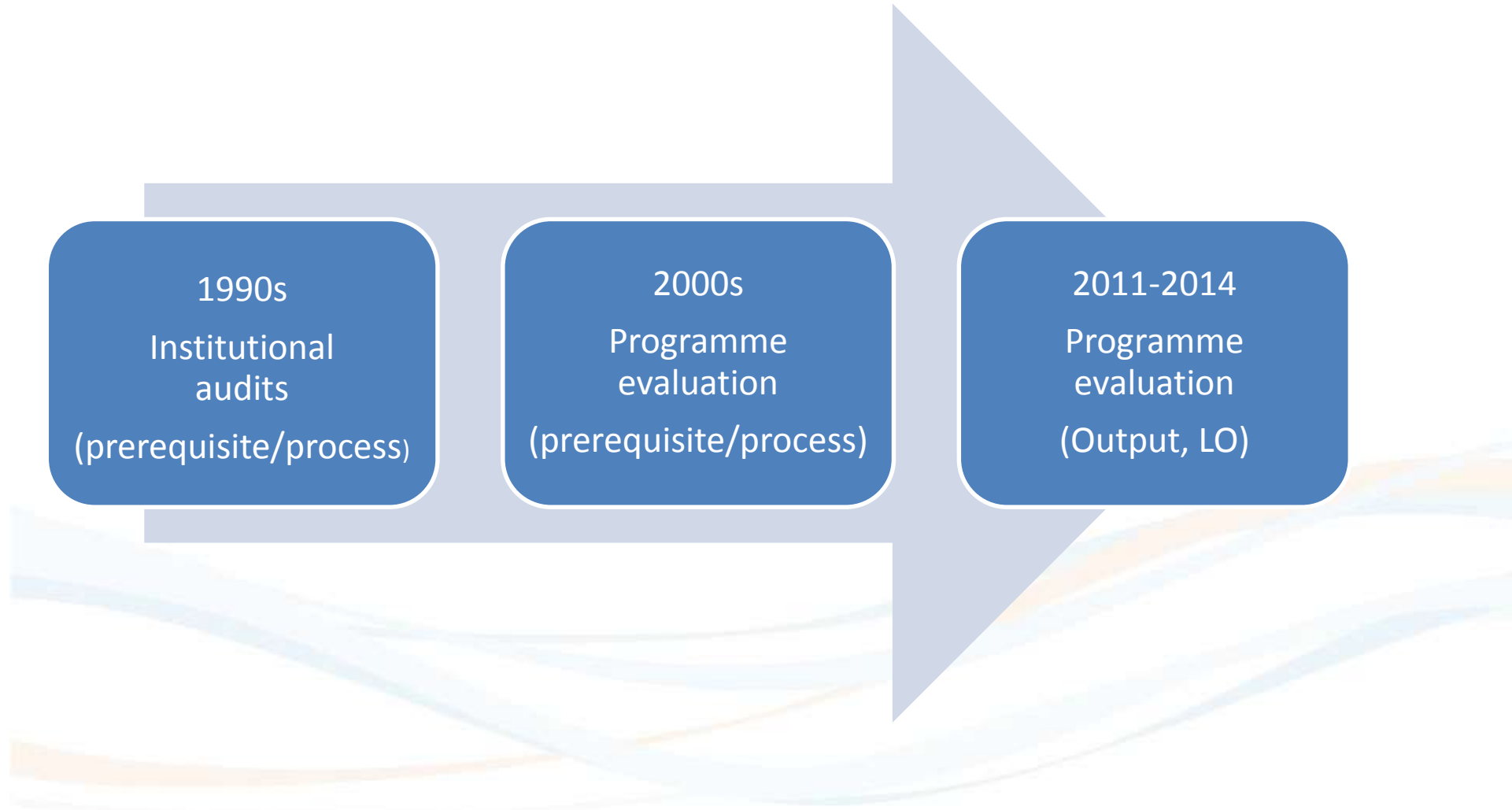


The Swedish Higher Education Authority



- supplies universities and university colleges with evaluations and reviews for the further enhancement of higher education
- monitors the legal rights of students through supervision of the higher education institutions
- is responsible for the official statistics for higher education and carries out inquiries for the Government and the Swedish Parliament

External Quality Assurance in Sweden – the different systems



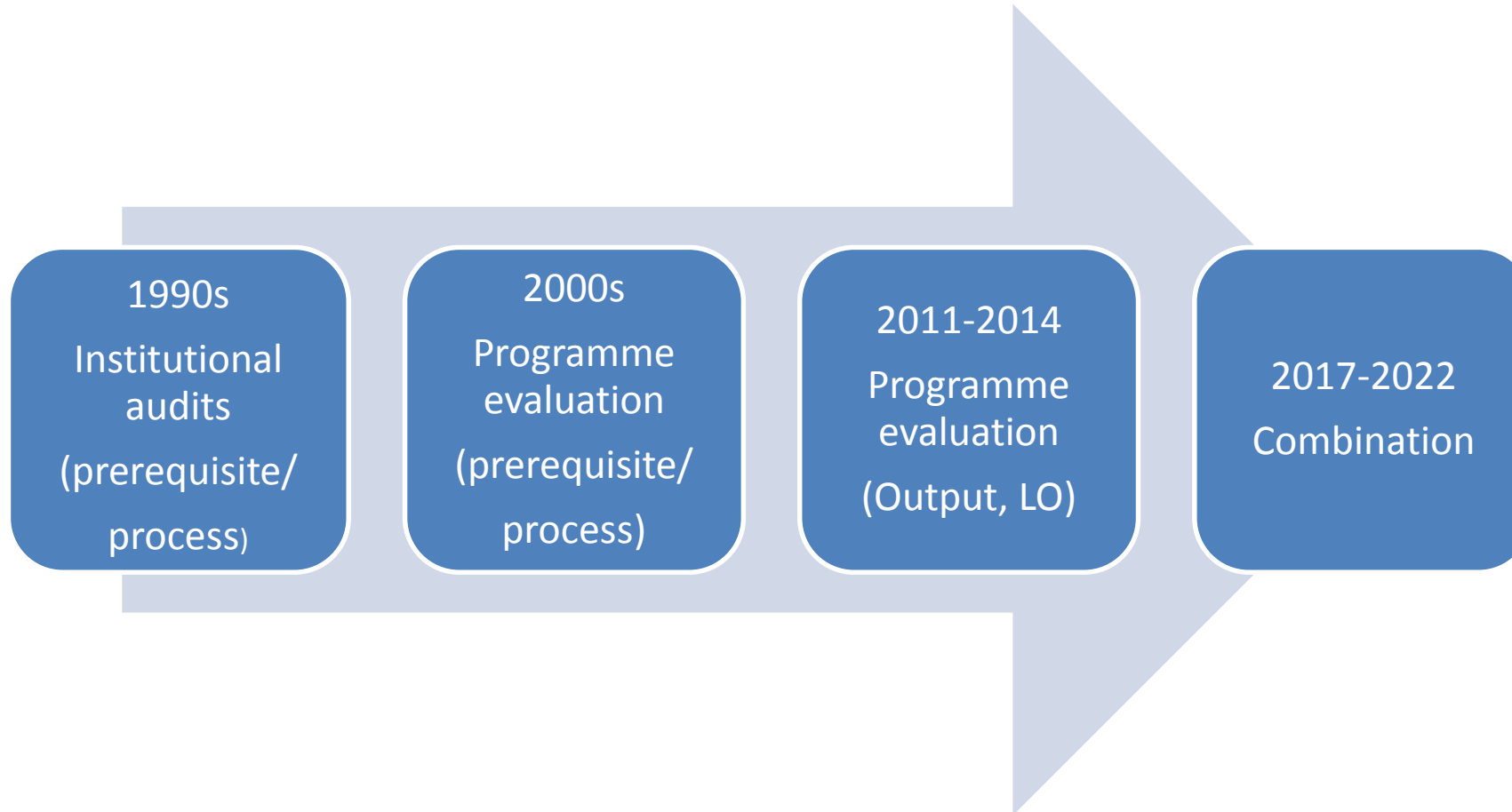
The effects of programme evaluations 2011-2014

Read more on: <http://english.uka.se/quality-assurance/the-effects-of-programme-evaluations.html>



Program evaluations	Aim	Starting point	Main material for assessment	Judgements	Effects
<p>2001-07</p> <p>Bill 1998/2000:28 Student influence and quality enhancement of HEI</p>	<p>Development (Control) Inform</p>	<p>University Act</p> <ul style="list-style-type: none"> - Research connection - Student influence 	<p>Self-evaluation including list of teaching qualifications</p> <p>Interviews</p>	<p>Comprehensive reports with recommendations</p> <p>Sanctions</p>	<ul style="list-style-type: none"> - General appraisal of programs - Enhanced quality assurance procedures - Increase in no. teachers employed - Enhanced student influence
<p>2011-14</p> <p>Bill 2009/10:139 Focus on knowledge – quality in HE</p> <p>Bill 2009/10:149 Enhanced autonomy for HEIs</p>	<p>Control Inform</p>	<p>Qualification Ordinance</p> <ul style="list-style-type: none"> - Qualification descriptors stipulating learning outcomes 	<p>Systematic reviews of degree projects</p> <p>(Self-evaluations)</p> <p>Interviews</p>	<p>Anorectic reports with no recommendations</p> <p>Sanctions</p>	<ul style="list-style-type: none"> - General appraisal of programs - Enhanced quality assurance procedures - Increased awareness/knowledge of qualification descriptors - Improvement of the degree project

A new External Quality Assurance System



New quality assurance system 2017 - 2022

- Use the experience from previous models (1995 – 2014).
- **In line with international agreements within the Bologna Process (ESG).**
- In dialogue with the HEIs, students and professional representatives.
- Focus on output - taking the internal work of HEIs into account.

New quality assurance system 2017 – 2022

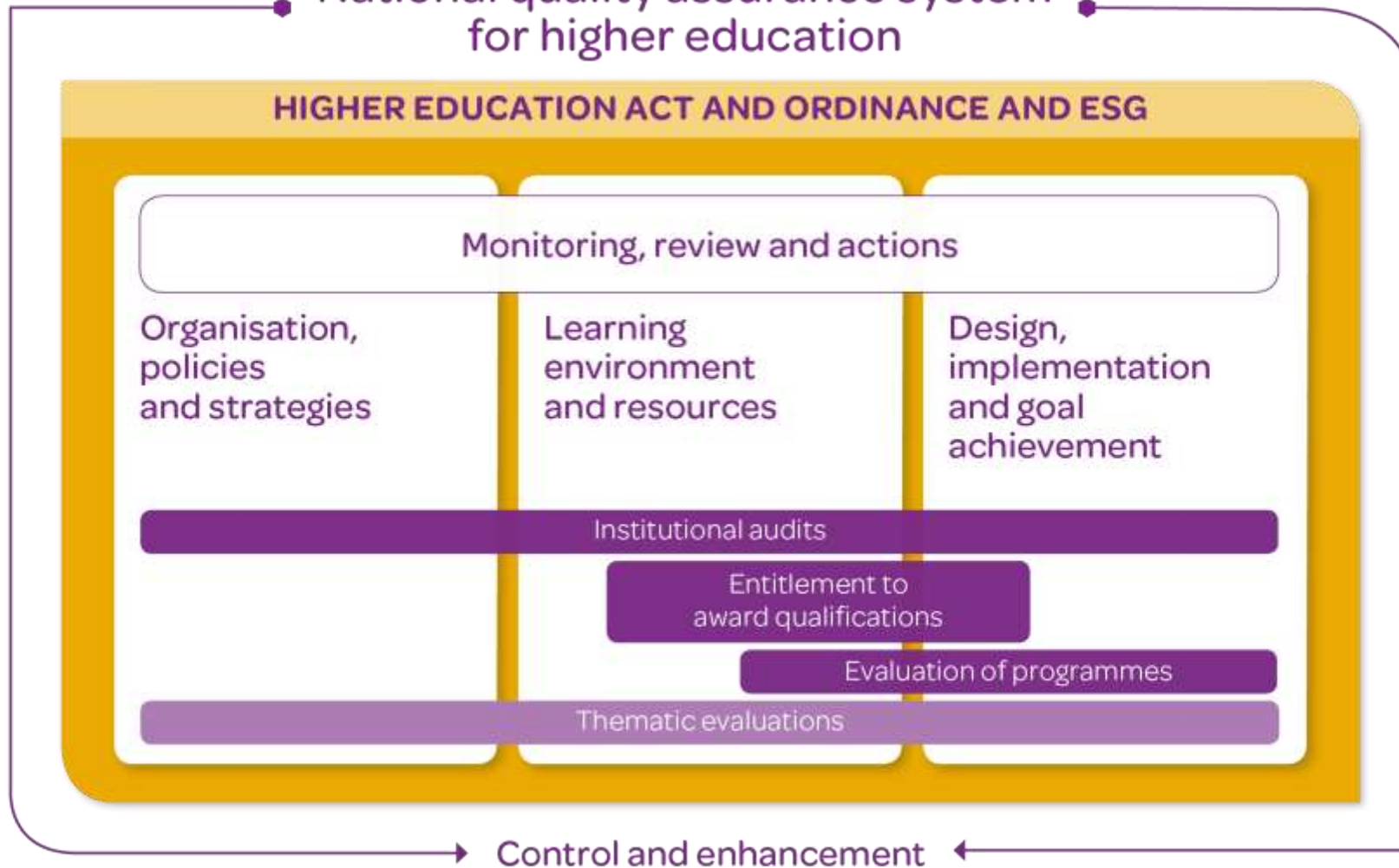
- A coherent national quality system: UKÄ and HEIs should have complementary QA procedures.
- Monitor the outcomes of programmes
- Contribute to the work of the HEIs own quality development
- Students, labour market and gender equality.

Four components

- Entitlement to award qualifications (ackreditations)
- Institutional audits – all HEIs
- Program evaluations – a selection (re-ackreditations)
- Thematic evaluations



National quality assurance system for higher education



Timeline 2017

- Teacher training programs (8 pilots)
- PhD program evaluations (100)
- Institutional audits (4 pilots)
- Thematic evaluation—
sustainable development
- Appraisals of qualifications (20)



Challenges

- Great expectations from all stakeholders on the new system
- How to avoid creating an evaluation monster?
- A big culture change for HEIs, take responsibility for initiating programme reviews

Thank you!

Learn more

www.uka.se/english
twitter.com/UKambetet

An external evaluation of the UKÄ model

- An evaluation and a follow up of the new quality system should be done three years after implementation.

To focus on:

- Do the system stimulate quality enhancement?
- Are student- and labour market perspectives taken into consideration.

To be reported on February 1 2021



Timeline 2017 - 2022

- Appraisals of qualifications (120)
- Institutional audits (46)
- PhD program evaluations (240)
- Teacher training programs (230)
- Other program evaluations (150)
- Thematic evaluations (2-3)
- Follow ups on all activities

