



**FROM THEORY TO PRACTICE  
PRELIMINARY CONCLUSIONS  
EURASHE SEMINAR ON  
IMPLEMENTATION OF IQA &  
EQA**

EURASHE Nicosia Seminar

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28 September 2012

Closing Session

- Disappointment : scoop??
- Well-attended & focused seminar with an attentive & active audience (*all sharing the important competence to arrive in Nicosia*)
- Varied state of & experience with implementation of IQA & EQA & ESG
- Need to deal with QA in general & for EURASHE QA in PHE in particular
- Giving information & discussing heart of the matter & fundamentals & practical consequences
- Way to the EURASHE guidebook on IQA

Q|A|M

- Quality is the heart of the matter, Q culture is the basis, QA is the way
- Q of teaching & learning is generated in the interaction between teacher & learning in a particular learning environment (*context*)
- QA starts with the vision, mission & policy of the institution/study programme
- QA(M) in PHE deals with the particularities of PHE (stakeholder involvement, labels,...)

Q|A|M

- Q, IQA & EQA are still very much varied in Europe in implementation, development, regionally, nationally & internationally
- There will be no EHEA without European QA principles (ESG) creating trust & transparency for mobility
- ESG were & are a milestone  
ESG revision : yes | strict check-list : no, but make them even more helpful, clearer (and more?) standards & guidelines (globally?)

QAM

- QA(M) is a strategic choice dealing with long-term & middle-term goals & short-term objectives
- All internal & external stakeholders should be involved (decision making & resonance groups)
- T (“*integrative*”) QM focussing on teaching & learning
- Q (in/of) (what kind of?) research (management) included?
- LO are essential in QA

IQA

- IQA is a matter of culture & structure & system (3-dimensional *grid*)
- IQA needs empowered (“*owned*” “*shared*”) & committed people & a systematic approach with methodology & instruments & tools
- IQA needs quantitative & qualitative data
- All internal & external stakeholders should be involved (stakeholder model)

IQA

- Executives, management, academics, students, administrative staff should meet in IQA (top-down, bottom-up) on each level (*partnership-teamwork, consumers become participants & owners*)
- IQA should be a living thing (*passion & inspiration*), not a purely administrative checklist obliged by EQA (*window-dressing vs empowered partnership*) as learning is a human, contextual, active process
- First IQA, then EQA meeting each other (ESG)
- IQA should fit in your Q & organisational culture, there is no fit-for-all model/instrument

EQA

- Professional sector enters deep in PHE in directing & contents (*LO-ELIA, IUT*)
- External reviewers should be totally independent (*ESG : operational independence*)
- Employability in QA, certainly in PHE: indicators? (*national IUT survey*)
- QA & professional labels should collaborate (contents experts in IQA & site-visiting assessment panel) (*“the perfect EQA match?”*)
- From inside to outside (*Lesley Wilson 2005, Pascale De Groot 2012*)  
From outside to inside (*“from global society”*)



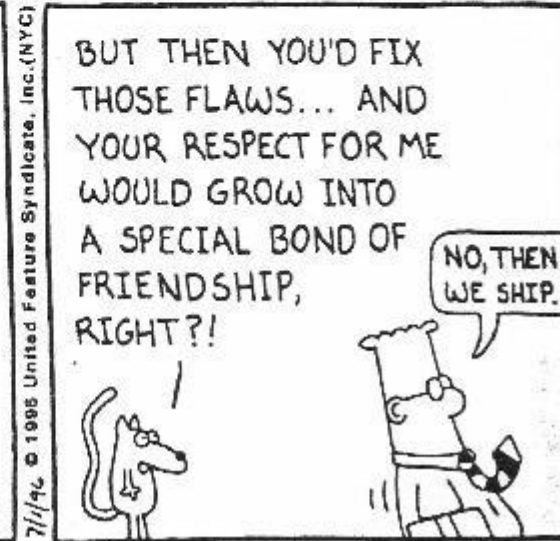
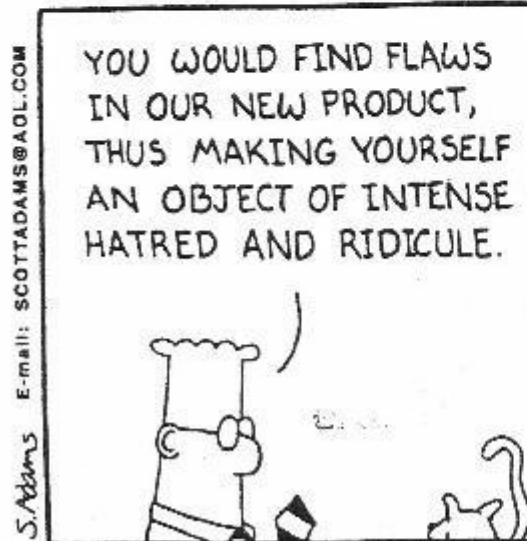
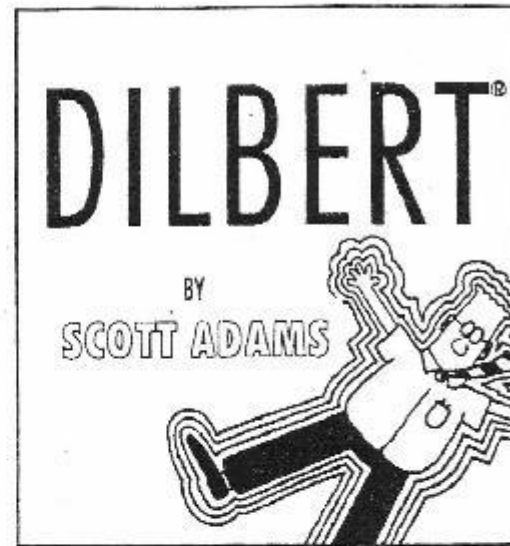
Q|A

- Q is & will be the ultimate distinction, but is still difficult to measure (overall), to rank or compare
- QA is a lively, never-ending (*continuous*) story that should foster Q in an inspiring way, instead of being obstructive (“*Keep it simple!*”, but don’t simplify) (*well-conducted creative orchestra, transparent & open & together even Wagner & Mahler & Schönberg*)
- Keep it alive and kicking!

EURASHE Nicosia seminar on IQA & EQA  
conclusions

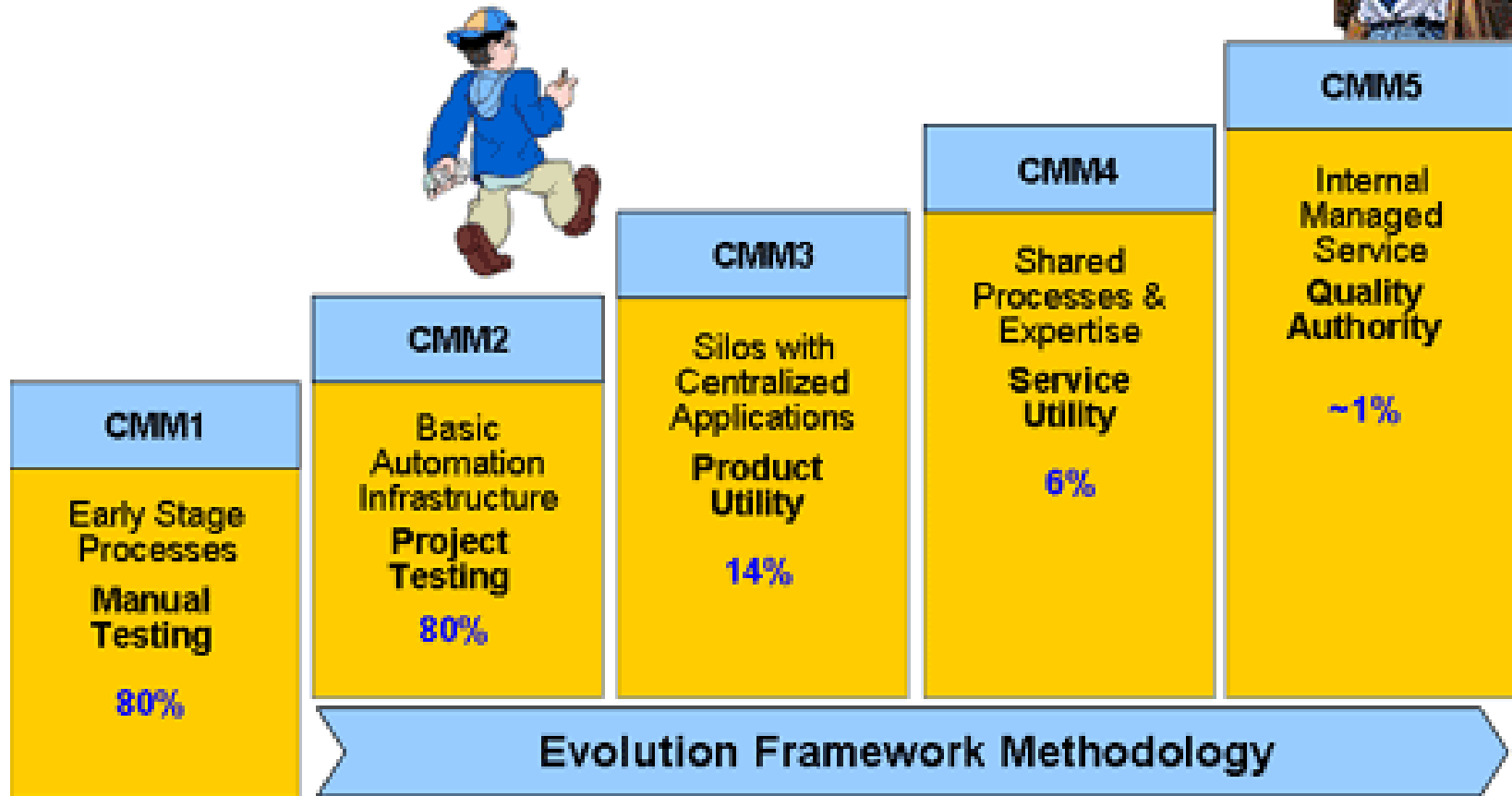


EURASHE Nicosia seminar on IQA & EQA  
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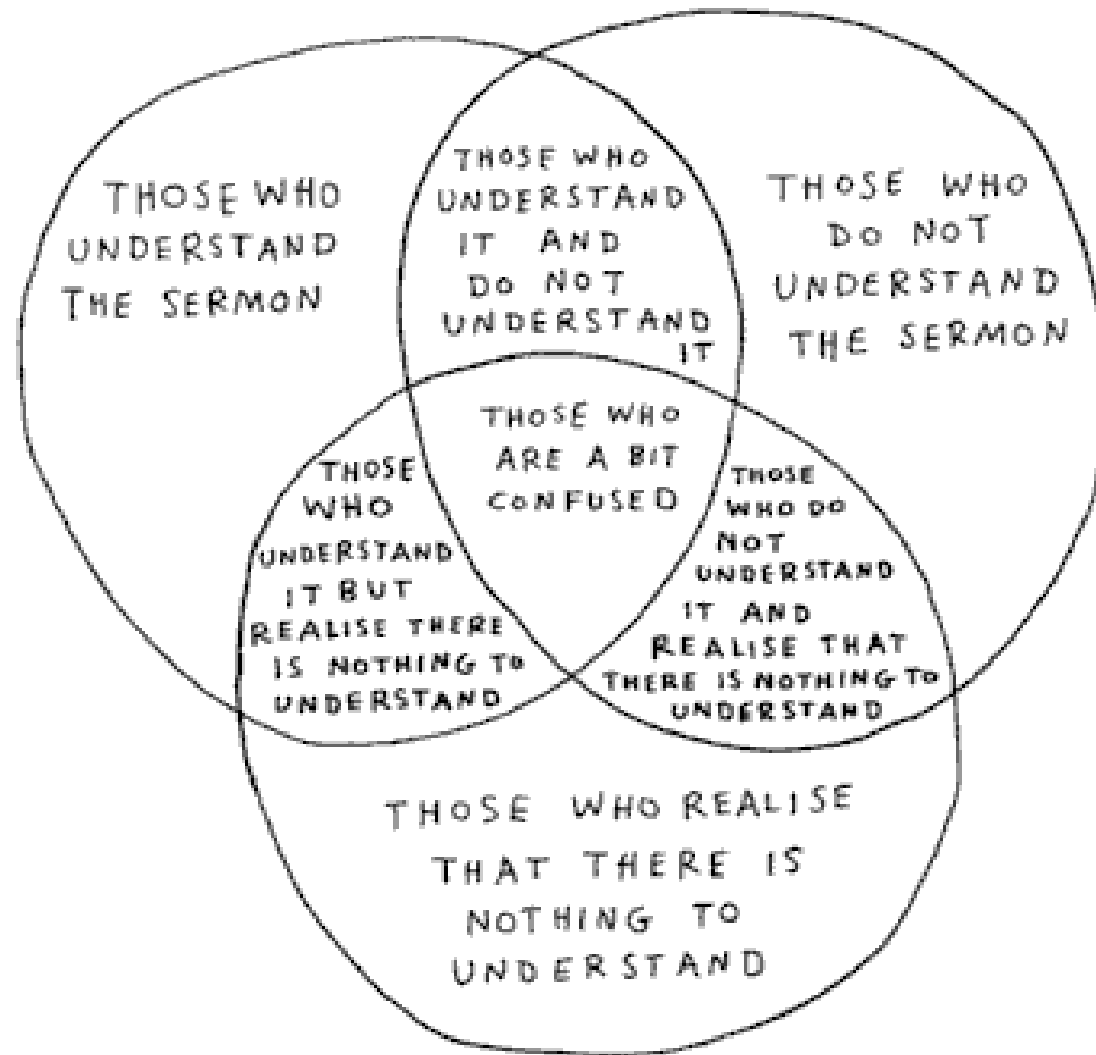
at least it takes/will take courage...

**The CMM walk can be a rewarding one...  
Just watch your step!** T3 Consortium, LLC



... to arrive at the highest step of excellence

To which segment do you belong after this seminar?



Fill in the evaluation form!

**THANKS**

**&**

**Meet you again**

**eg 7th EQAF (E4)**

**Talinn, 22-24 november**