


GIQAC results in Central Asia: case of Kyrgyzstan, Tajikistan and Kazakhstan

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Natalia Nikitenko

Education Network Association (Central Asia)



Fulfilled tasks of GIQAC in CA countries according to the initial work plan:

- ✓ Supporting of the recently established quality assurance agencies to comply with internationally accepted standards such as the ESG;
- ✓ sharing knowledge and understanding internationally agreed principles for quality assurance;
- ✓ raising the level of awareness of internationally agreed standards for quality assurance by sharing European experience and good practice

First meeting of CA region with GIQAC project

August 29-31, 2011 – visit of **Achim Hopbach**, President of the ENQA Board, to Issyk-Kul lake, Kyrgyzstan for participation in the international conference within CANQA - “Central Asian Network for Quality Assurance” project of Tempus program



About CANQA...



➤ **Duration:** 15.01.2099-
15.06.2012

➤ **The long-term goal of the project:** Development and implementation of quality assurance and quality culture in higher education in Central Asia

➤ **Number of partners:** 34 universities, organizations, ministries of education and science

➤ **Geography:** KG, KZ, TJ, FR, NL, FL, ES, PL, BE

Objectives:

- ✓ The formation and development of group of experts from the universities of Central Asia, the members of the Consortium Project;
- ✓ Development of methodological and legal frameworks on internal and external quality assurance;
- ✓ Establishment and development of centers for quality assurance and accreditation in each participating country of Central Asia
- ✓ Creation on the basis of the centers and development of Central Asian Network on Quality Assurance and Accreditation (CANQA)
- ✓ Research, analysis of materials and self-evaluation and external evaluation within the framework of the Consortium

CANQA outcomes (2009-2012)

- **2 newly established first independent accreditation agencies** in KG and TJ
- Conducted pilot independent accreditation of 5 educational programs in TJ and KG with participation of EU experts
- Trained group of experts from CA universities and agencies (31). Expert capacity building by EU and CA colleagues (8 meetings)
- Methodology on internal and external QA was developed. Publication of Guidance on internal QA introduction in the HEIs of CA – done by CA experts – 1st edition. Developed Guidance on external QA
- Introduction of quality culture in the CA HEIs by CA experts (45 dissemination trainings by CA partners)
- Established Central Asian Network for QA and Accreditation (CANQA) – Memorandum signed - members are newly established agencies and Consortium members



First steps of Kyrgyzstan, Kazakhstan and Tajikistan in GIQAC project frameworks

December, 6-7, 2011 – a workshop on "Establishing and developing quality assurance in Central Asia and Eastern Europe"

Kazakhstan (the Ministry of education and science and Independent Kazakhstan Quality Assurance Agency for Education (IQAA) was **co-organizer** of the workshop

Kyrgyzstan: Committee for education, science, culture and sport at the Parliament of KG, EdNet Association/CANQA, First independent Accreditation agency

Tajikistan: the ministry of education and science and first independent accreditation agency



Supporting Accreditation Agency in Kyrgyzstan within GIQAC

April, 17-19, 2012 - visit of Bruno Curvale to Bishkek, a member of the Bologna experts' French team, and expert for external quality assurance and accreditation of ENQA

Goal of the visit – to support establishment of independent accreditation agency; information about European experience about QA based on ESG



Outcomes of the visit

- Internal documents of the agency were improved
- Discussions about problems of independent accreditation were risen at the Parliament of the KG
- Special meeting with Committee for education, science, culture and sport at the Parliament of KG
- Discussions of the standards and procedures of the first accreditation agency in KG
- Informative events (seminars and presentation) for academic society about ESG and independent accreditation in Europe





Supporting accreditation agency in Tajikistan within GIQAC

April, 23-25 – visit of Tibor Szanto to Dushanbe, expert for QA in the Hungarian Accreditation Committee.

Goal of the visit – to support establishment of independent accreditation agency; information about European experience about QA based on ESG

Outcomes of the visit

- Improvement of the internal documentations of the agency
- Introduction to a Hungarian system of accreditation – sharing experience
- Meeting with accredited universities – problems and needs analyses
- Discussion with the Ministry of education and science for future development of accreditation procedures



Independent
Accreditation agency of
the Republic of Tajikistan



Meantime in the legislation of Kyrgyzstan...

- Independent accreditation agency is established. 2 HEIs passed through accreditation as piloting
- Legal framework change:
 - ✓ From state attestation by the Ministry to independent accreditation by agencies
 - ✓ National accreditation council
 - ✓ Register

Procedures and criteria for agencies recognition

- Law on education changes – introduction of independent accreditation – was approved by the Parliament in the 2nd reading on the 11th of October 2012
- New Code on Education is being developed. Quality assurance and Independent accreditation are in focus.
- Strategy on education development 2020 is approved by the Government. Quality assurance is in focus

Legislation of Kazakhstan

- Bologna Declaration signed in March 2011
- Many HEIs have already experienced international accreditation. State program on supporting international accreditation. By 2011, 5 state universities got budget funds for international accreditation of 2 programs each
- National Center for accreditation and several independent accreditation agencies (2)
- Debates on the Law on Education and legal acts towards transition from accreditation by National accreditation center under the Ministry to the accreditation by agencies. Register under the Ministry. Mechanisms or registration and criteria



Legislation of Tajikistan

- State accreditation made by the Ministry of education
- Independent accreditation agency was created
- Independent voluntary accreditation by agencies (international, regional) is welcomed and supported by the Ministry as additional benefits to be taken into account within state accreditation



Thank you for attention!

Your questions?

Natalia Nikitenko

Member of Jogorku Kenesh (Parliament) of the Kyrgyz Republic

Director of Education Network Association

nv-nikitenko@yandex.ru

www.ednet.edu.kg

www.canqa.net