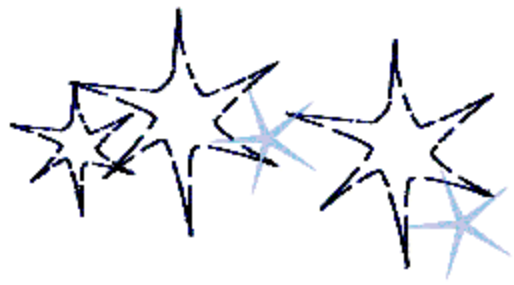


Enhancing quality through student engagement

Eve Lewis
Head of sparqs

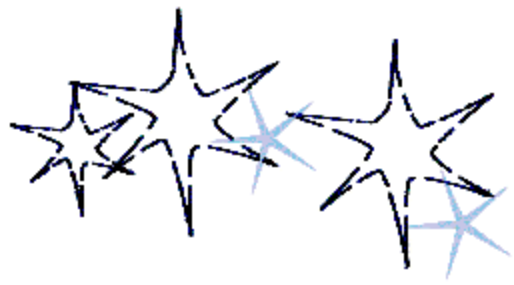




Aims

- Give participants an understanding of the Scottish QEF and the role of student engagement within it.
- Provide an opportunity to explore student engagement practices and consider their role in assurance and enhancement.
- Consider the importance of student engagement in a move to enhancement.
- Provide practical examples of ways to involve students in quality.

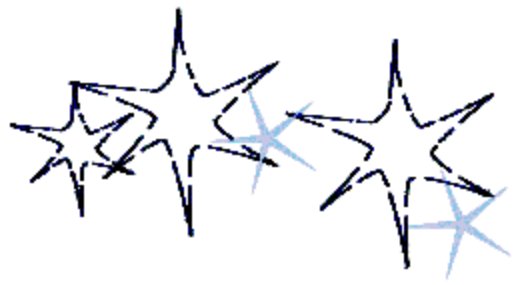




Structure of the session

- Short presentation - 15mins or 30mins with questions.
- Task 1: looking at student engagement practices across our institutions - 20mins.
- Factors for enhancement.
- Task 2: moving engagement activities from assurance to enhancement - 20mins.
- Scottish case studies plus questions - 20mins.





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in quality facilitates a move from
assurance to enhancement and
helps deliver an excellent
student experience.**





Quality Enhancement Model

Enhancement Led Institutional review.

Institutional Led Subject review.

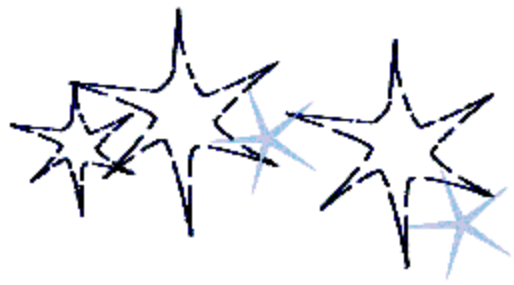
Student Engagement.

Enhancement themes.

Public Information.

Underpinned by academic infrastructure which includes subject benchmarks, codes of practice and external examiners plus external quality measures, e.g. professional accreditation.

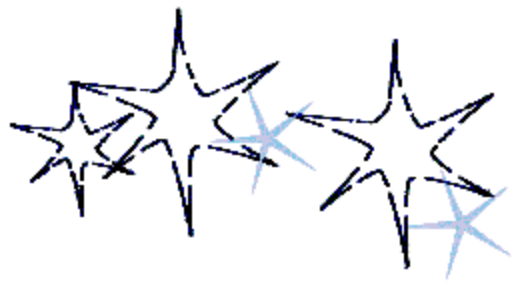




Student Engagement

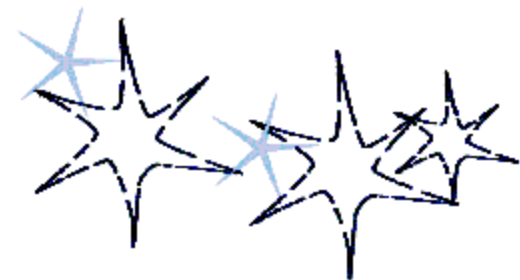
- Providing services that help students initially engage with and continue to feel part of a supportive institution.
- Students engaging with their own learning.
- Students commenting on and shaping the direction of learning.
- Formal student engagement mechanisms, quality and governance.
- Engagement in shaping the student experience at a national level.





Student Engagement - an example of enhancement

- A good institution works to increase student engagement – part of the judgement.
- Formal role in external process – student reviewer.
- Training for class reps and membership of committees (mapping report).
- Cultural change - learning from ELIR, advocating student engagement.

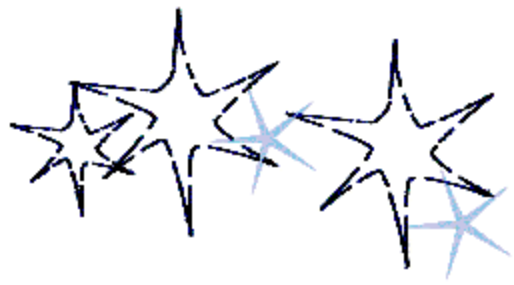




sparqs

- **Student Participation in Quality Scotland.**
- Created in 2003 and funded by the Scottish Funding Council.
- We work with:
 - All colleges and HE institutions throughout Scotland.
 - Students' Associations.
 - Individual students.
 - Other sector agencies.
- Aims to enhance the role of students in shaping their learning and institutional decisions.

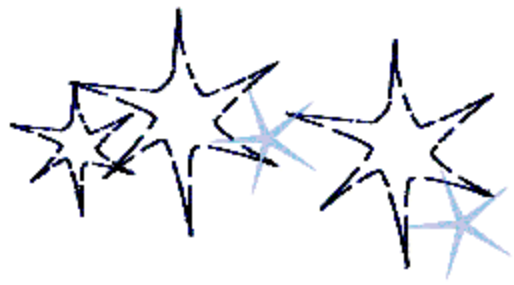




What we do

- Training and support for student reps both within institutions and at a national level - to participate in quality mechanisms and L+T discussions.
- Support for individual institutions to enable them to develop effective structures and support for student engagement.
- National projects to support the development of student engagement.
- Input on a national basis to the development of student engagement across Scotland and internationally through research, policy development and sharing of practice.

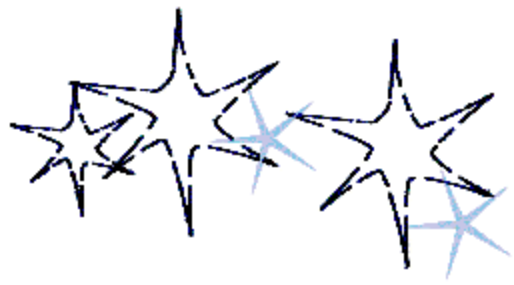




Some important elements

- Partnership.
- Enhancement/change.
- Self reflection.
- Trust.
- Strong, professionalised student unions.
- Engagement - participation, consultation, joint decision making.





Task 1

- How do you currently engage students in:
 - Formal quality processes?
 - In commenting on and shaping their learning and teaching experience?
 - In national discussions?

- How do you support this engagement?

Consider the set of prompt cards – please add examples to them from your discussion.





Some Scottish examples of student engagement

- Enhancement led institutional review.
- Institutional led subject review.
- Staff student liaison committees.
- Student learning and teaching conferences.
- Student institutional team members for enhancement themes.
- National Student Survey.
- Student-led learning and teaching awards.
- Student learning experience enhancement campaign (SLEEC).

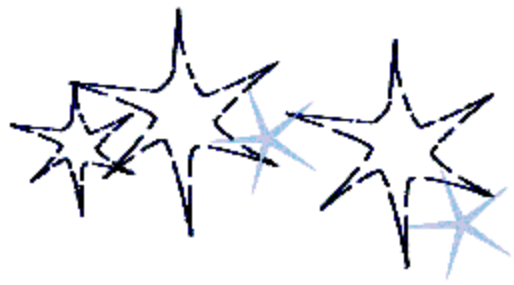




Factors for enhancement

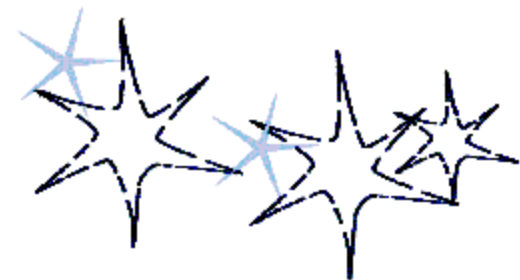
- Trust.
- Minimum standards to ever rising threshold.
- Innovation and risk taking.
- Honesty and openness – professional dialogue and self evaluation.
- Consensual approach – diversity of approaches and solutions – between institutions/within institutions.
- Support for improving practice – professional space.
- Strong student voice: engagement and representation.

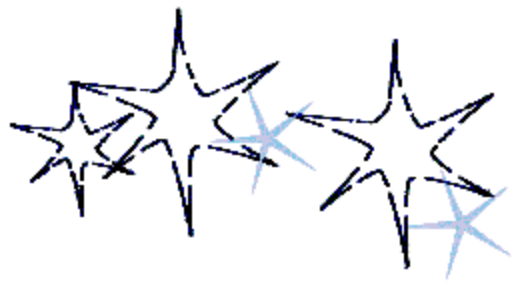




Task 2

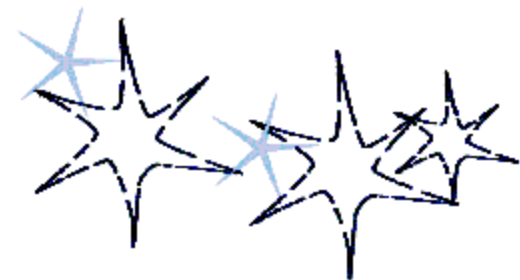
- Consider your prompt cards – in the context of a particular example of practice please group them according to whether the focus of the activity is assurance or enhancement.
- Take a few examples of assurance activities – as a group discuss how you would move the focus towards enhancement.

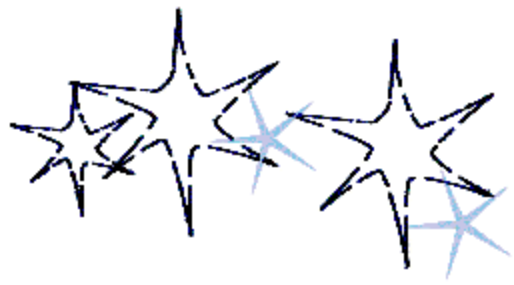




Case studies

- NSS.
- Preparing a reflective analysis.
- Curriculum reform.
- Updating the quality arrangements.
- Enhancement theme activity.
- Committee membership.





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Agree/disagree?

