

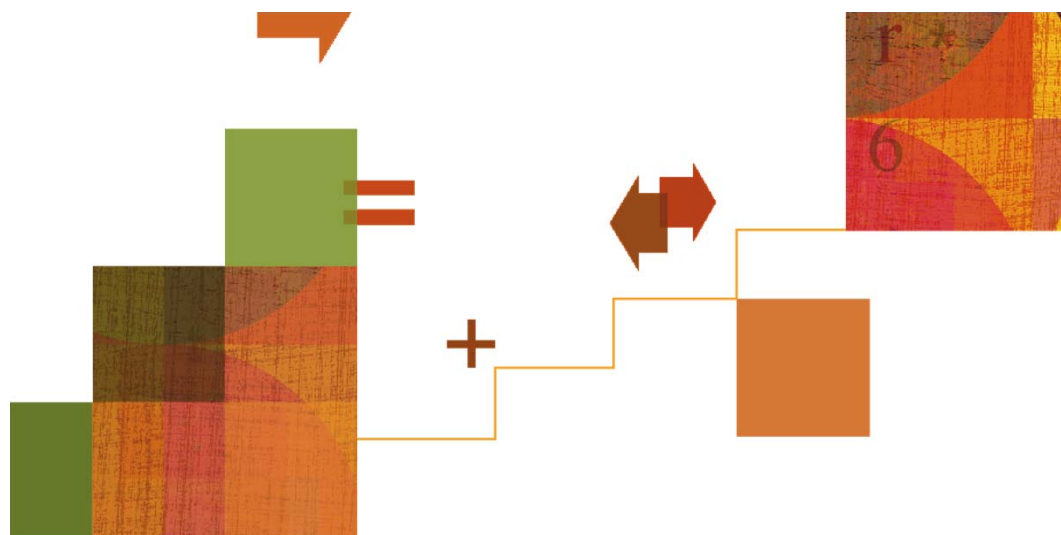


# AERES

## Evaluation Agency for Research and Higher Education

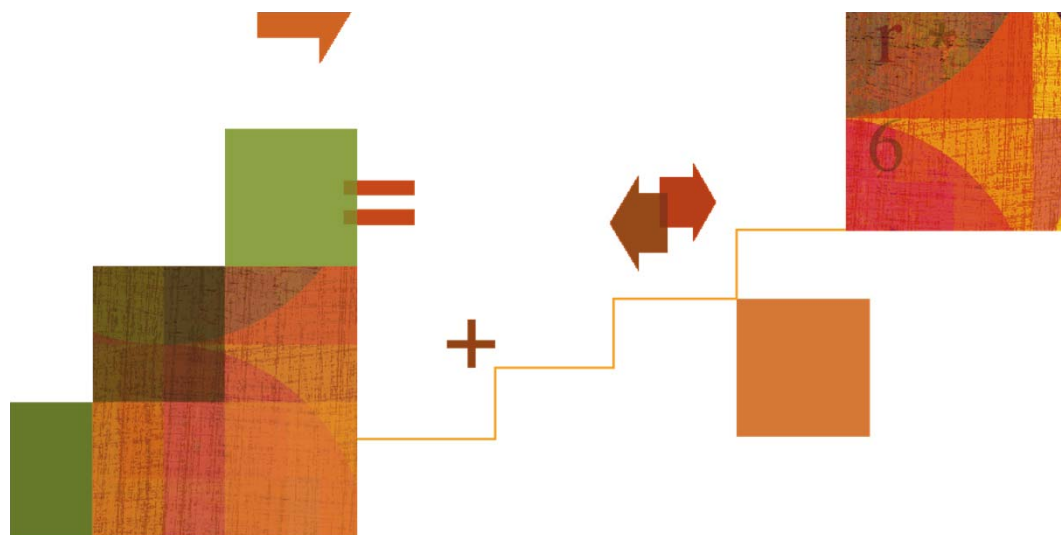
The Law n° 2013-660 of July 22nd 2013 on Higher Education and Research substitutes the High Council for the Evaluation of Research and Higher Education (HCERES) to the AERES.  
This Law shall come into force as from the date of publication of its implementing decree.  
Property, rights and obligations of the AERES shall be transferred to the HCERES.





# QACHE PROJECT

## CBHE – The French Perspective



# COUNTRY REPORT FRANCE

- 1- How to proceed to present the French perspective?
- 2- Degrees under international partnerships
- 3- Campuses abroad
- 4- French HEIs founding foreign universities
- 5- Obstacles and challenges

## 1- How to proceed?



## Our starting points

### 1) The French HE landscape is complex :

- Many different providers of CBHE
- HE heavily State subsidised → QA ?
- 3 National QA Agencies : AERES, CTI, CEFDG

### 2 ) No legal definition of CBHE as such :

- Several regulations delaing with International Cooperation, Internationalisation, Joint Degrees...
- A charter of good practices
- But no general database of CBHE (fragmentation of statistics, some surveys, but no robust and LT data)

### 3 ) Student demand is increasing :

- 3rd Host country in the world in 2012 (UNESCO data)
- 2<sup>nd</sup>/3rd country in terms of students mobility
- Diversification of the countries targeted



## 1- How to proceed?

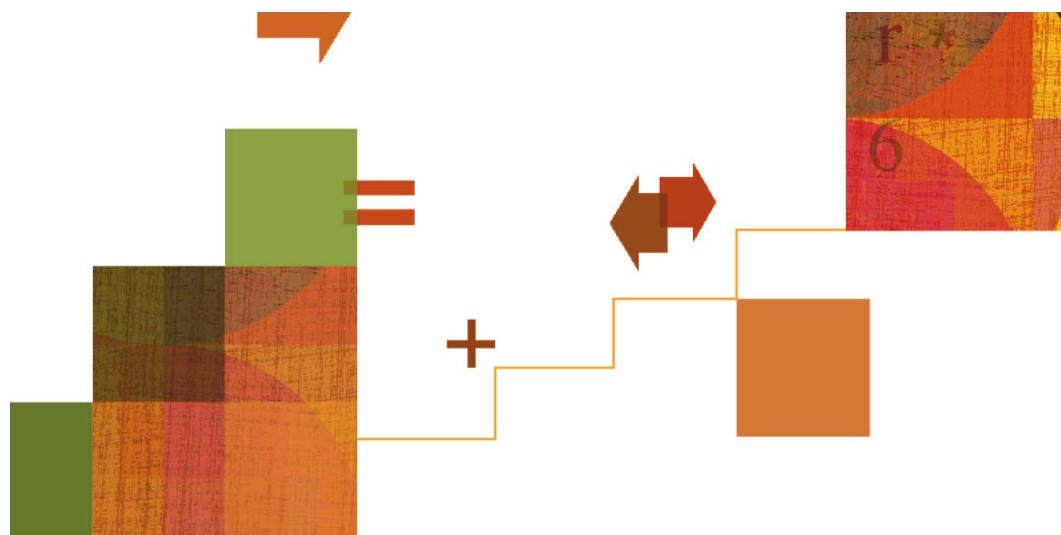


### Our choices :

#### 1) Try to present :

- **the main tools used by HEIs in CBHE**  
(Double/Joint Degrees, campuses abroad, involvement of french universities in founding foreign universities)
- **the role of QA agencies in each case**

#### 2) Keep in mind that we will not be able to give an exact overview

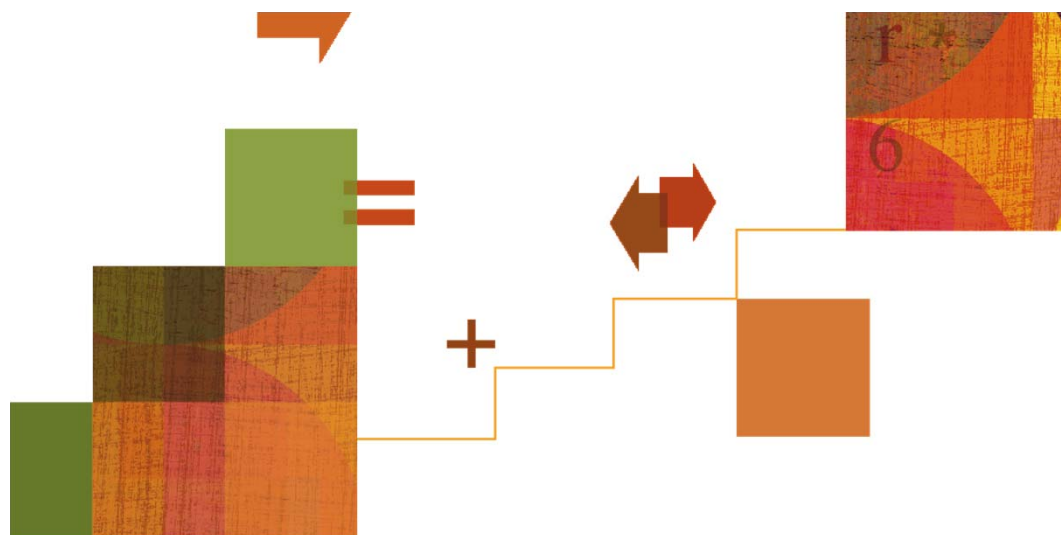


# Degrees under international partnerships

## 2 – Degrees under international partnerships



- **A principle in reach of all institutions** ( 2005 Decree, creation depends on HEIs )
- **A difficult inventory** ( some inventories, a database of accredited courses)
- **But some geographic and strategic choices** ( French-speaking world, partnerships with world-ranking research centres, cooperation with developing countries)
- **Limited scope of evaluation for QA agencies**
- **AERES** : on the basis of the French HEI's declaration, focus on domestic aspects of the Joint/Double Degree
- **CTI** : for double degree evaluation as part of the periodical accreditation/ for joint degree, CTI might be primarily involved and specific certification is possible
- **CEFDG** : evaluation of the formation (in general)



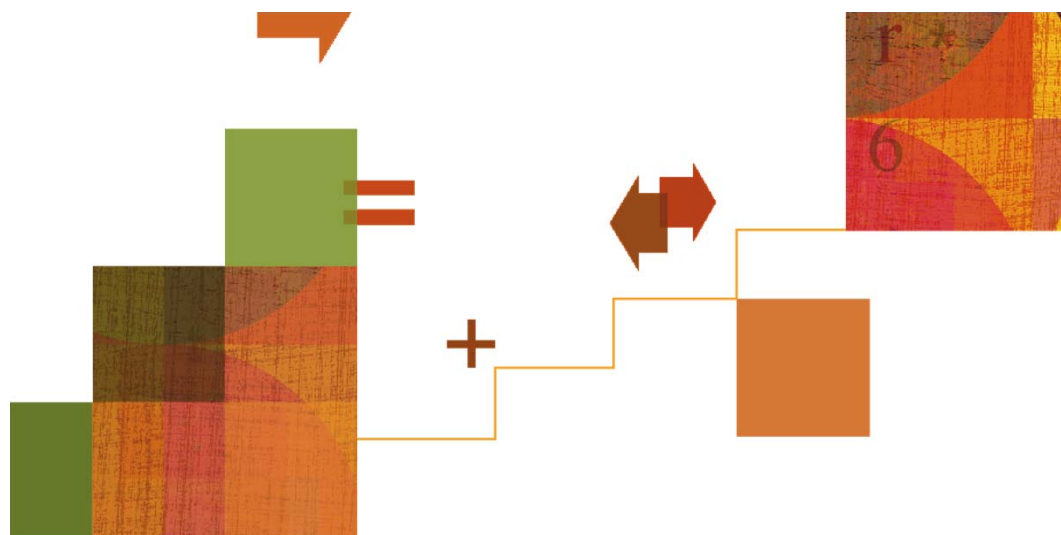
# Campuses abroad



### 3 – Campuses abroad



- **Development of a structure in a foreign country, whatever the type of Degree delivered**
- **Worldwide well-known examples** ( ESSEC Singapore, Ecole centrale Beijing, INSA Euro-Mediterranee... )
- **But very different schemes**
- **Some lists are available but not exhaustive** ( Recent joint report from Ministries of foreign affairs and education, 2014)
- **Limited scope of evaluation for QA agencies**
- **AERES : no evaluation, but solicited to evaluate French institutes in China**
- **CTI : procedure for accreditation abroad with regard to acceptance by the French State**
- **CEFDG : has to be informed**



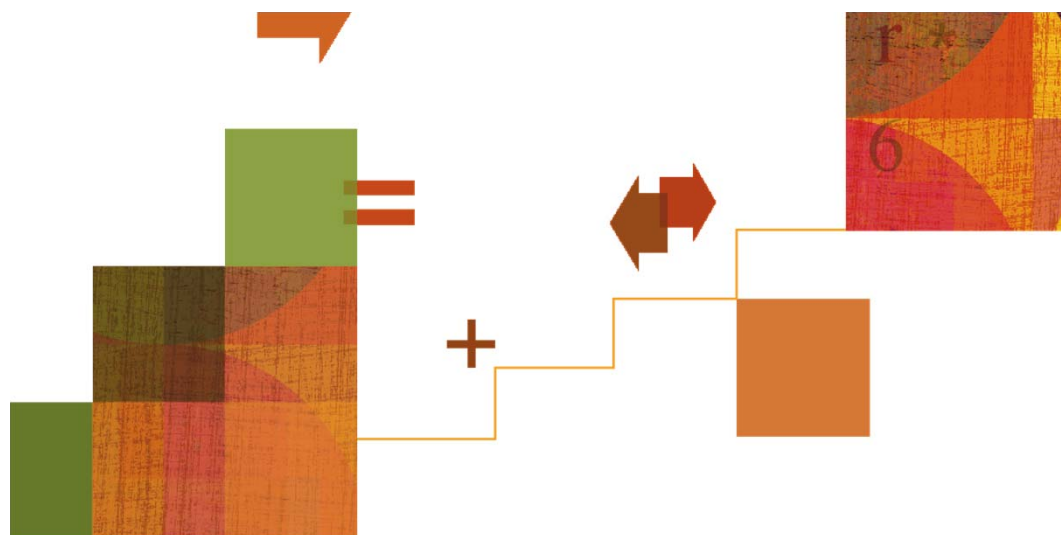
# French HEIs founding foreign universities



## 4 – Founding foreign universities



- **Mainly French speaking universities** (French tradition of spreading its culture and scientific and university cooperation)
- **Some examples** ( French University of Egypt, University of science and technology Hanoi, Paris Sorbonne University in Abu Dhabi... )
- **No specific evaluation for QA agencies**
- **AERES : evaluation for the domestic part of Joint/Double Degrees**



# Obstacles and challenges



## Obstacles and challenges



### For HEIs

- Diversification of CBHE and of countries of interest
- Marketization of HE
- Inequalities between HEIs

### For QA agencies

- Lack of centrally collected information
- National scope of action
- Costs of CBHE evaluations
- Competition between agencies ?



**Actualités**

03 Fév 2011  
**Collaboration AERES - ANECA**  
Visite de l'agence d'évaluation espagnole ANECA.

13 Jan 2011  
**Choisir un master : l'AERES, une référence objective.**  
Dans son hors-série « Le guide des masters & MBA », Le Monde ETUDIANT s'appuie sur les évaluations de l'AERES pour livrer une information objective parmi les milliers de formation post-licences existantes.

[Toutes les actualités](#)

2008-2009 Bordeaux **Droit** Lyon  
Montpellier Paris **Revue**  
Vague d

**Rapports d'évaluation**  
Accédez aux rapports des établissements, des unités de recherche, des écoles doctorales et des formations & diplômes par localisation géographique (carte interactive), par recherche avancée et/ou par liste alphabétique.

[Rechercher un rapport](#)

**Evaluations, suivez le guide !**

- Modalités de la campagne d'évaluation en cours VAGUE B (2012-2015)
- Étapes clés des évaluations

**Zoom sur ...**

Rejoignez notre communauté sur Facebook !

Plan du site | Mentions légales | Contacts

ENQA

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