



Creating a space for lifelong learning,
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Regional Strategies of Learning Validation and Education (Bulgaria)

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Lifelong Learning Programme



Education and Culture DG



Regional Strategies of Learning Validation and Education

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PROJECT PROFILE

“Regional Strategies of Learning Validation and Education” (ReSOLVE),

Partners:

- National Agency for Vocational Education and Training
- Institute for Postgraduate Studies (a division of the University for National and World Economy),
- One of national representative employees' organisations,
- Municipality of town of Varna, and
- ITPIO - a NGO.

http://www.navet.government.bg/bg/archive_projects_bg/resolve_bg

MAIN GOALS OF THE PRACTICE

1. Promote ET 2020 Objectives and investigate their correlations to **LLL reality in local and national context**;
2. Increase coherence between the **National LLL Strategy and LLL strategic documents at regional and local level** in Bulgaria;
3. Awareness on all learning forms and methods by promotion of **prior learning validation models** and focus to non-formal and informal learning.

SPECIFIC OBJECTIVES

- Application of **models for LLL policy planning** at local and regional level by providing practical tools for coherent and comprehensive **local and regional LLL strategies**;
- Strengthen **dialogue and involvement of stakeholders** in the processes of LLL policy making at local and regional level;
- **Sharing best practices** on development of LLL at regional and local level;
- New **learning environment for all learners**, improving the attractiveness of learning, encouraging individual search of information.

TOOLS FOR LOCAL/REGIONAL LLL STRATEGIES DEVELOPMENT

1. Package of methodologies

- Identification and evaluation of the local LLL resources;
- Identification, assessment, optimization and completion of local and regional LLL policies and priorities.

2. Universal logical matrixes

- Local and regional LLL strategies;
- Action plan;
- Financial plan.

TOOLS FOR LOCAL/REGIONAL LLL STRATEGIES DEVELOPMENT

3. Prior learning validation guide

- mechanisms for validation of prior learning from all levels and forms of education and training.

4. Stakeholders consultations and trainings

5. Pilot elaboration of 2 regional and 8 local LLL strategies in cooperation with the respective local/regional authority and other stakeholders.

CHALLENGES AND IMPACT

The project provided not only **benefits to target groups but also involved them** in producing products of the project and achieving the intended results.

Experts from various fields helped to identify typical **strengths and weaknesses with the current strategies and recommendations** for their improvement.

Target groups regarding the Analysis of the existing policies and practices on national and local level for **validation of prior learning** were identified, consulted and engaged in its development (more than 60 institutions).

LESSONS LEARNED

Delegate public funds to regional administrations for organisation and coordination of LLL actions at regional level.

Involving NGOs is a good basis for establishment of regional and national LLL networks.

Register of **stakeholders in LLL at regional and local levels, which are to be informed of and consulted** on the development of policies, good practices and project implementation.

Stakeholders' capacity building for using the networks, platforms and other instruments for LLL partnerships.

LESSONS LEARNED

Improvement of annual **enrolment plans and regional plans for VET schools**. Start at the Regional Committee so that the needs of regional labour market could be basis for schools decisions.

Development of a **positive attitude to learning and school at an early age** through identifying pupils' individual interests and capabilities, support for overcoming learning difficulties and the prevention of early school leaving.

With respect to the **validation** of vocational knowledge, skills and competences acquired in non-formal and informal learning, it is necessary to **simplify the procedures and required documents**.

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Thank You!

