

Lifelong Learning -AGORA


7- 8 March, Mechelen, Belgium

Workshop 2: Enrolling people in their lifelong learning pathway

Trend 2: Mentoring and lifelong learning guidance

Workshop Leader: Luis Manuel Cara d'Anjo, Director,
Portuguese Association of People Management (APG) Portugal

Best Practices presented

- ▶ 50+ experienced, needed, qualified (Poland)
Presenter: Paulina BELSKA (Krakow Council Labour Office)
 - ▶ Soufflearning – a methodology adapted to SMEs (Spain)
Presenter: Antonio Serrano (Project Manager, Badajoz Chamber of Commerce, Industry and Services)
 - ▶ Career Guidance System in School Education (Bulgaria)
Presenter: Denitsa Mihaylova
-
- 

Key discussion points

- ▶ Motivation, adaptability, mobility, flexibility, ICT, languages
- ▶ Positive attitude to learning – education and training institutions
- ▶ Capacity building of government institutions
- ▶ Intergenerational learning – elders can help young to find career path, exchange of knowledge and experience
- ▶ Families' training – to teach their children basics of life, proactive behaviour
- ▶ Importance of soft skills (communication skills...), before hard ones
- ▶ Change of focus – from work to person;
- ▶ Opportunities provided in compliance to the learners needs and interests
- ▶ Guidance practitioners' continuous training for support of persons from 18 – 65



Transferability

It depends on each country's:

- ▶ education and training system
- ▶ legislation
- ▶ economic development
- ▶ national , regional, local specifics



Policy recommendations

- ▶ Broadening the objectives of CG in long term perspective, project development and participation, recognition and validation of non-formal and informal learning, transitions (key term – SUPPORT)
- ▶ Municipal centers for all age groups
- ▶ LL Guidance for LLL
- ▶ Teachers' training – to motivate students to study...; labour market importance of teacher's profession
- ▶ Services development in compliance with target groups characteristics
- ▶ Career management education – in secondary and higher education
- ▶ Learners need support, help, benefits - from public institutions
- ▶ Pedagogic method – practical skills development
- ▶ Work-based learning – improvement of opportunities for university and VET students

