



# HIGHER EDUCATION SHORT CYCLE

## **NATIONAL COOPERATION**

### **THE SITUATION IN FRANCE**

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# French HESC

*is represented by*

two-year post « Baccalauréat » curricula

*leading to :*

- BTS ( Brevet de Technicien Supérieur)
- DUT ( Diplôme Universitaire de Technologie)

# French HESC

- *BTS can be prepared*
- ✓ In Highschools (Lycées)
- ✓ In Training Centers
- ✓ In Distant Learning Centers

*Admission may be very selective*

# French HESC

- *DUT can be prepared*
- ✓ In University Institutes of Technology ( IUT)
- ✓ In Distant Learning Centers

*Admission is very selective*

# French HESC

*Curricula for both diplomas are composed of*

- Academic subjects
- Professional subjects
- Practical assignments

*with an average of 30 hours a week*

- Work placements

*12 weeks within two years*

# French HESC

*Once qualified, HESC students can*

- Enter the world of work

*Their qualification is very relevant for companies*

- Undertake further studies

*They have sufficient learning skills*

# French HESC and National Cooperation

## **The example of Professional Bachelor Degrees**

### *Professional Bachelor Degrees :*

- Were created in 1999
- Are granted only by universities
- Meet the needs for new skills and qualifications
- Offer Long Life Learning possibilities
- Result from close collaboration between universities and different educational and professional bodies

*Admission is very selective*

# French HESC and National Cooperation

## **The example of Professional Bachelor Degrees**

*Cooperation is possible and encouraged between*

- ✓ Universities and Highschools ( Lycées)
- ✓ Universities and IUT
- ✓ Universities and other Educational Institutions
- ✓ Universities and Training Centers
- ✓ Universities and Professional Bodies

*And sometimes*

- ✓ Universities and a set of different educational and professional actors

*Provided that they are all located in the same geographical area or region.*



# French HESC and National Cooperation

## **The example of Professional Bachelor Degrees**

*Agreements have to be signed between the different actors involved and must stipulate :*

- The nature of the partnership
- The coordination of the curricula
- The teachers or lecturers exchanges
- The common research projects
- The association in international partnerships

# French HESC and National Cooperation

## **The example of Professional Bachelor Degrees**

*In such a cooperation, some items have to be clarified :*

- The role (Who does what, or, who is responsible for what?)
- The location (Where will students attend their courses?)
- The teaching staff ( Who will teach what?)
- Etc...

# French HESC and National Cooperation

## **The example of Professional Bachelor Degrees**

*Cooperation varies according to*

- The University policy
- The relationship between universities and their partners
- The autonomy given to institutes linked to the university
- The innovations taking into consideration: pedagogy, professionalism and internationalisation

# French HESC and National Cooperation

## **The example of Professional Bachelor Degrees**

- ✓ *There are now more than 600 professional bachelor degrees in France*
- ✓ *Existing PBD are relevant for all the professional sectors*
- ✓ *Cooperation is the keyword for the success of a PBD*
- ✓ *PBD will develop only with the support of other partners... even if Universities can develop their own PBD.*