

HBO5 in Flanders

Sofie Landuyt
Policy officer VLHORA

secondary school-leaving certificate giving access to higher education

professional Bachelor
only at university colleges

min. 60 ECTS

min. 180 ECTS

at universities and at university colleges
in the framework of an association
and at postgraduate training institutions

subsequent Bachelor
only at university colleges

min. 60 ECTS

bridging
programme

at universities and at university colleges
in the framework of an association

academic Bachelor

min. 180 ECTS

Master - at universities and at university
colleges in the framework of an association

min. 60 ECTS

subsequent *Master*

only at universities

Doctor

min. 120 ECTS

Higher Education Structure

- HBO5 (900 hours of class)
- Bachelor's degree (180 ECTS)
 - Professional bachelor's programmes
 - Advanced bachelor's programmes
 - Academic bachelor's programmes
- The bridging programmes
- Master's degree (min 60 ECTS)
 - Master's programmes
 - Advanced master's programmes
- Ph D degree

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Higher education HBO5

- 900 hours of class → 90-120 ECTS
- Level 5 European Qualification Framework
 - = HBO5 is the link between secondary and higher education.
- Admission requirement = secondary schoolleaving certificate
- HBO5
 - prepare students for specific professions
 - 'work-based learning'
 - awarded by the university colleges and Center for Adult Education
 - bridging programmes
 - Regional embedded

Higher education

Bachelors Degree

- 180 ECTS – 3 years study
- Level 6 European Qualification Framework
- Admission requirement = secondary schoolleaving certificate
- Professional bachelor's programmes
 - prepare students for specific professions
 - practice-oriented + workplacements
 - applied research
 - only awarded by the university colleges
- Advanced bachelor's programmes
 - awarded by universities and university colleges
- Academic bachelor's programmes
 - prepare students for studies at master's level
 - Academically-oriented
 - awarded by universities and some university colleges

Overview – legislation 2009→2012

2009: Act on HBO5 – 2009 (UC/CAE)

- HBO5= higher education
- 'work-based learning'
- Credit system
- Introduction of QA

→ Transformation of programmes of Center of Adult Education to HBO5 → NVAO

→ QA

→ assessments - VLHORA and Center of Adult Education

→ accreditation - NVAO

!! QA protocol HBO5: ?under construction?

Overview – legislation 2009→2012

2009: Act on National Qualifications Framework

2012: start up 2nd act on HBO5

- Cooperation between 1 UC – 1 or more CAE
- Regional embedded
- Clear commands on cooperation: eg.
 - IQA and EQA,
 - Infrastructure,
 - Curriculum,
 - Studentparticipation,
 - etc

HBO5: 2009→2012?

- CAE participated in several assessments and workshops concerning IQA en EQA
- No real operationalisation of the Act on HBO5 by government
- Lots of questions concerning the timing of the transformation of programmes of CAE to HBO5, the compulsory cooperation between UC and CAE, the implications of the Act on the National Qualifications Framework, etc
- CAE and some UC presenting HBO5 programmes!!!
→ Lots of questions and less transparency

In the meantime:

- Pilots NVAO concerning transformation
- Pilots VLHORA and CAE concerning link/bridging HBO5 – bachelor and exploring possible cooperation

Pilots NVAO concerning transformation

Transformation of programmes of Center of Adult Education to HBO5

→ VLHORA panel member assessment team

→ Different steps in the evaluation process:

1. Self-evaluation report
2. (Site visit)
3. Assessment report
4. Decision NVAO

Pilots VLHORA, UC and CAE



= concerning link/bridging HBO5 – bachelor and
= exploring possible cooperation

3 main questions:

1. Which are the desired bridging programmes after the transformation of programmes of Center of Adult Education to HBO5?
2. How can we give maximum possibilities to refocussing students?
3. Which are diserd pre courses?

Pilots VLHORA, UC and CAE



4 pilots: Business Automatisatie, ICT, Social Work and Office Management

Goal:

- No concrete bridging programmes/pre courses
- General learning points, strengths, weaknesses, opportunities, threats
- Getting to know each other

Position Paper VLHORA

HBO5

= HE

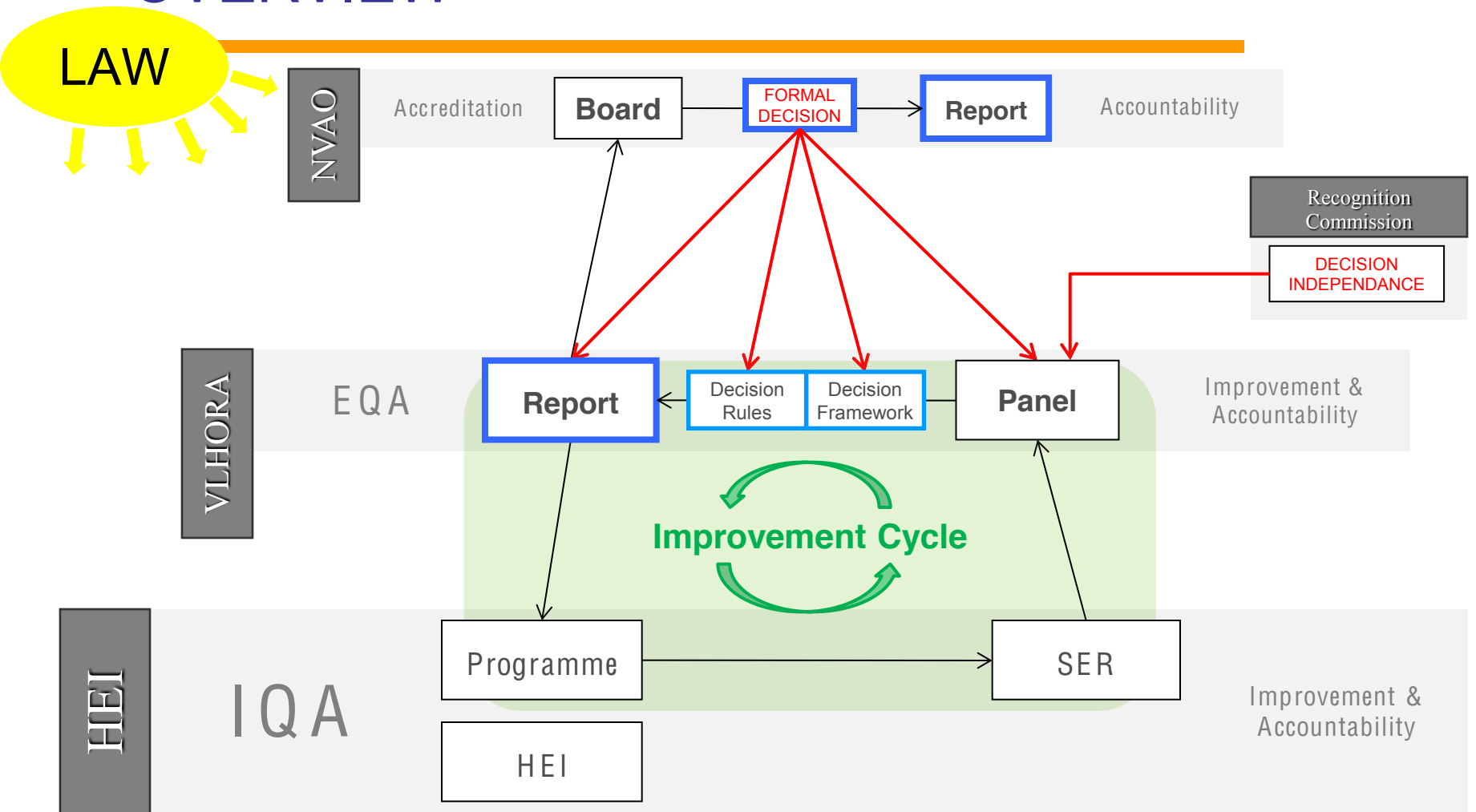
= 90-120 ECTS

- bridging programmes and pre courses
- cooperation between UC and CAE → UC
- Enough financial resources for UC and CAE to organise HBO5
- VLHORA and UC as partners in the further legislative process

Any questions?

???

QUALITY ASSURANCE SYSTEM OVERVIEW



(2) External quality management

Visitation

= Evaluation of the **quality of the study programme** by an assessment panel of **independent and competent experts** in a **public assessment report**

= VLHORA's "core business"

- Goals:
 - Improvement of the quality of higher education
 - Accountability to government and society
- Coordinated by VLHORA/VLIR using a collective visitation protocol ("manual")
 - Guidelines for study programmes
 - Guidelines for assessment panels
- Public assessment report = basis and essential factor for accreditation

(3) Accreditation

Accreditation = The **formal acknowledgement** of a study programme based upon a decision of an **independent organisation (assessment report)** in which it is determined that the study programme meets previously fixed quality standards

- Goal:
 - Accountability
- Accreditation organisation = Dutch-Flemish Accreditation Organisation [NVAO] → this afternoon's speaker
- Decision on accreditation is binary
 - Positive – 8 years valid
 - Negative – stop / improvement process
- The management of the institute applies for the accreditation
 - Condition to finance the study programme by the government
 - Condition to grant recognized diploma

The different steps in the evaluation process

VLHORA's "core business" → external quality management

What are the different steps in the evaluation process?

- 1) Planning
- 2) Self-evaluation report
- 3) Site visit
- 4) From site visit to assessment report
- 5) Assessment report

→ Accreditation NVAO

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