

# **Embedding Professional Short-Cycle Higher Education in the (Higher) Education System**

## **Conclusions**

# Background for the seminar conclusions

- Conclusion and Recommendations from the Study “Short Cycle Higher Education in Europe – Level 5, The Missing Link”
- Plenary contributions & debates
- Workshop conclusions

# Conclusions

- The L5 – SCHE relationship
- SCHE purpose & types
- Educational and policy context

# The L5 – SCHE relationship

- Different purposes and scopes of EQF and FQ-EHEA → L5 EQF being a larger category than the SCHE under FQ-EHEA
- Many L5 vocational qualification will not qualify for SCHE (but yet may be very relevant to the job market) and some of these may overlap with L4-6
- SCHE **is** higher education → an important element of general education and theoretical knowledge will be needed

# SCHE purpose & types

- Does the SCHE need to form a single category of qualification? It probably can exist as a variety of awards/degrees to be understood via the different QFs.
- “*Cycle within a cycle*” → should not be aside (as it sometimes may appear to be)
- Diversification of purpose in the SCHE by qualification`s profile (learning outcomes comparable against descriptors of QFs)
- Shall Europe even learn from the North American experience (→ some academic oriented SCHE)?

# Educational and policy context

- Social dimension
- Institutional dimension
- Curriculum, teaching & learning strategies
- Credit system and transfer/progression schemes
- Mobility

**THANK YOU FOR YOUR  
ATTENTION!**