



Bologna Ministerial Anniversary Conference  
2nd Bologna Policy Forum  
Vienna, 12 March 2010

# Input from EURASHE

Marek Frankowicz <sup><></sup>

Member of EURASHE Council

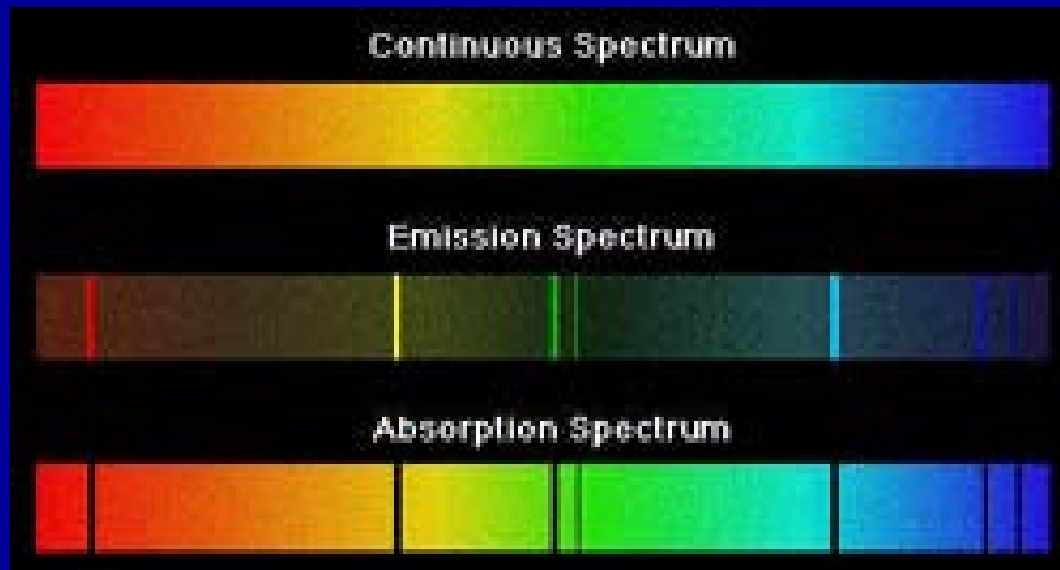
Bologna Expert



# 1. Two tendencies in PHE

- Academic drift
  - FH become „Universities of Applied Sciences”
  - ...
- Separation from academic HE
  - „professional Bachelors/Masters/Doctors”
  - ...
- We shall look for a „golden mean”

# Continuous spectrum of education



from <http://www.daviddarling.info/encyclopedia/C/contspec.html>

ACAD HE

PHE

VET

*Porta linguarum trilinguis reserata et aperta*  
(English, Latin, French)

Jan Amos Komensky (Comenius) 1631

## Languages of education and training

- At present – different sectors speak different languages (cf. EQF and Bologna QF)
- PHE is able to speak both academic language and VET language

# Two domains where „translations” are particularly needed

- Qualifications frameworks
  - EQF
  - QFHE
  - NQF
- Validation of competences, recognition mechanisms etc. (in the context of LLL)
- PHE can act as „interpreter”, build bridges, make European Education Area more coherent

## 2. Extending Bologna Process

EHEA

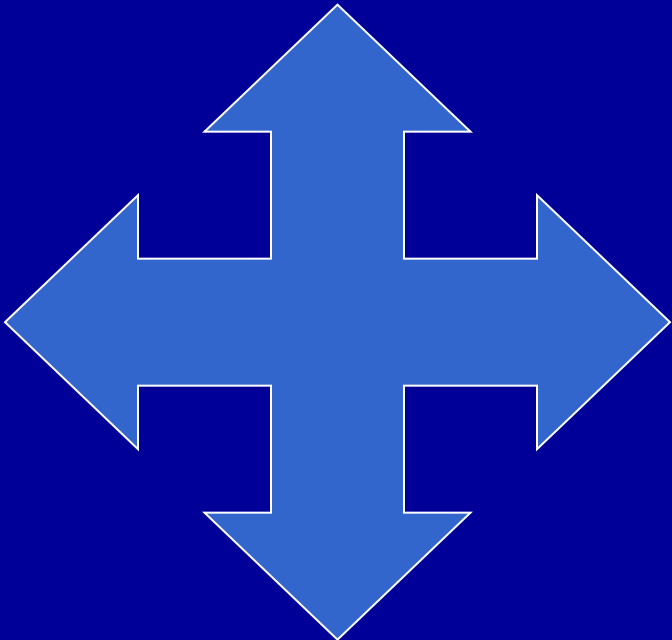
European Higher Education Area

European Area of Higher Education

EA HE

# SECTORS

H



WORLD

E

A

REGIONS

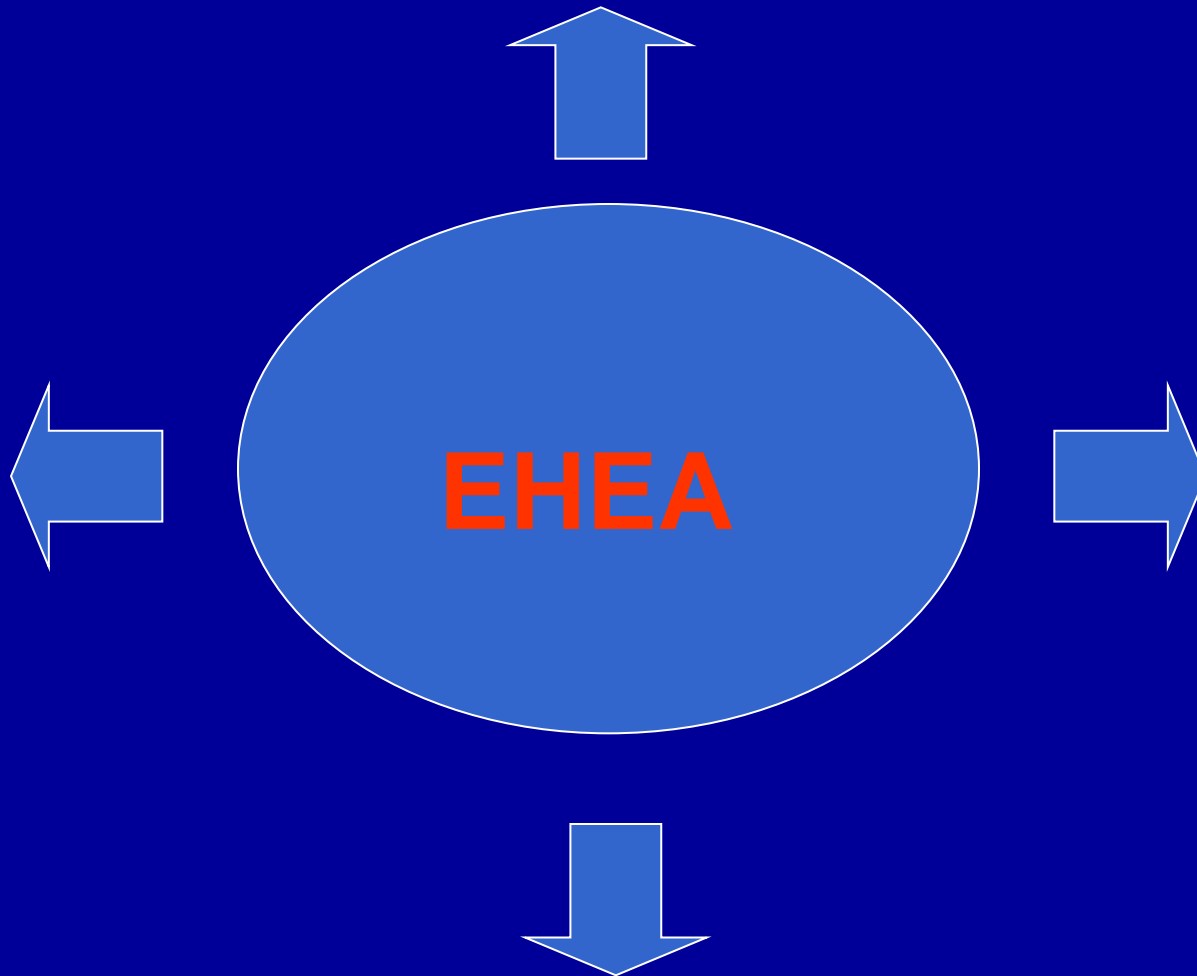
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# EA HE

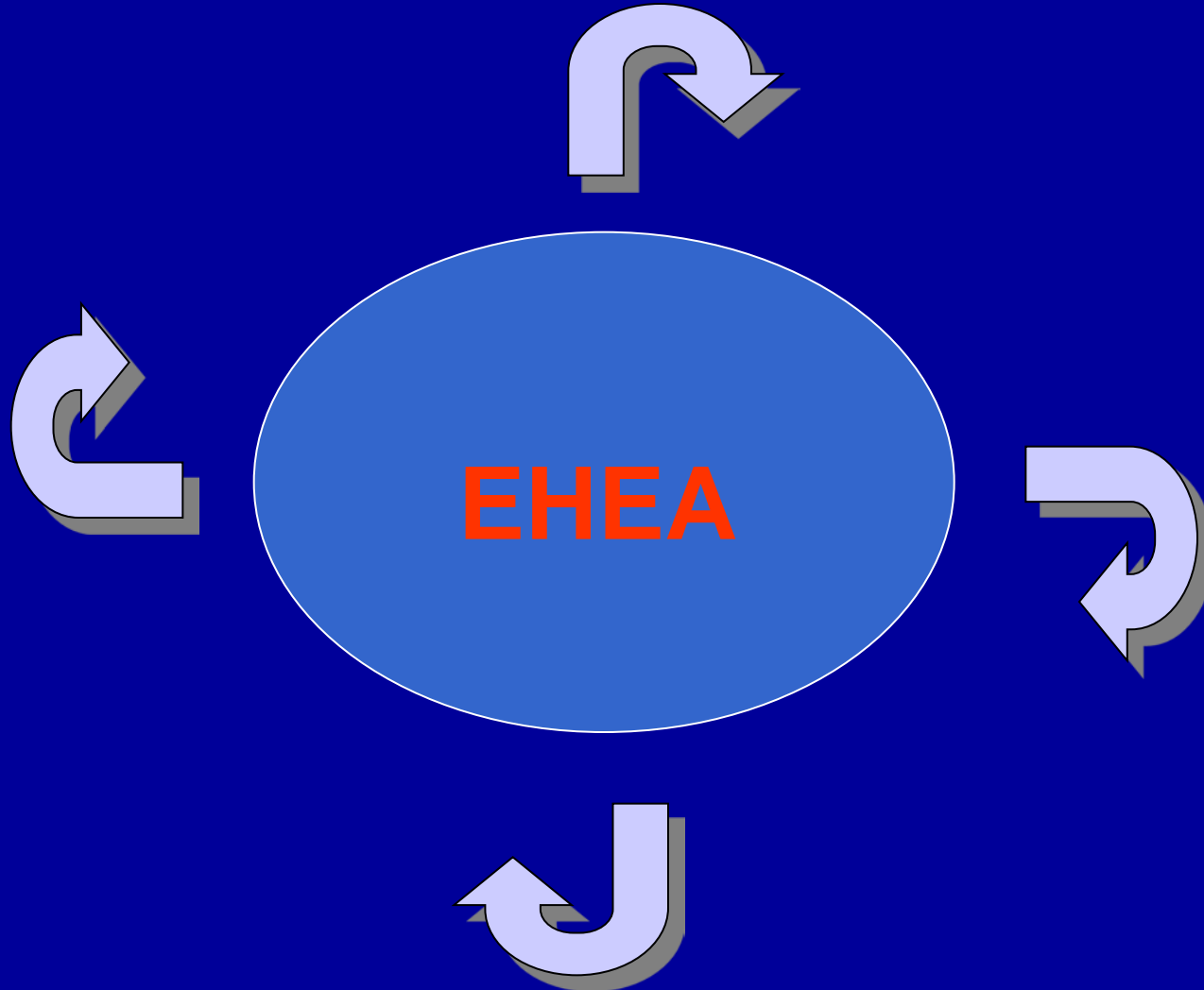
- EU
- Europe of Bologna
- Neighboring countries
- Asia
- Africa
- US & Canada
- Latin America
- Australia & Oceania
- Higher education
- Non-tertiary education
- VET
- ....
- Economics
- Society
- Culture
- ....

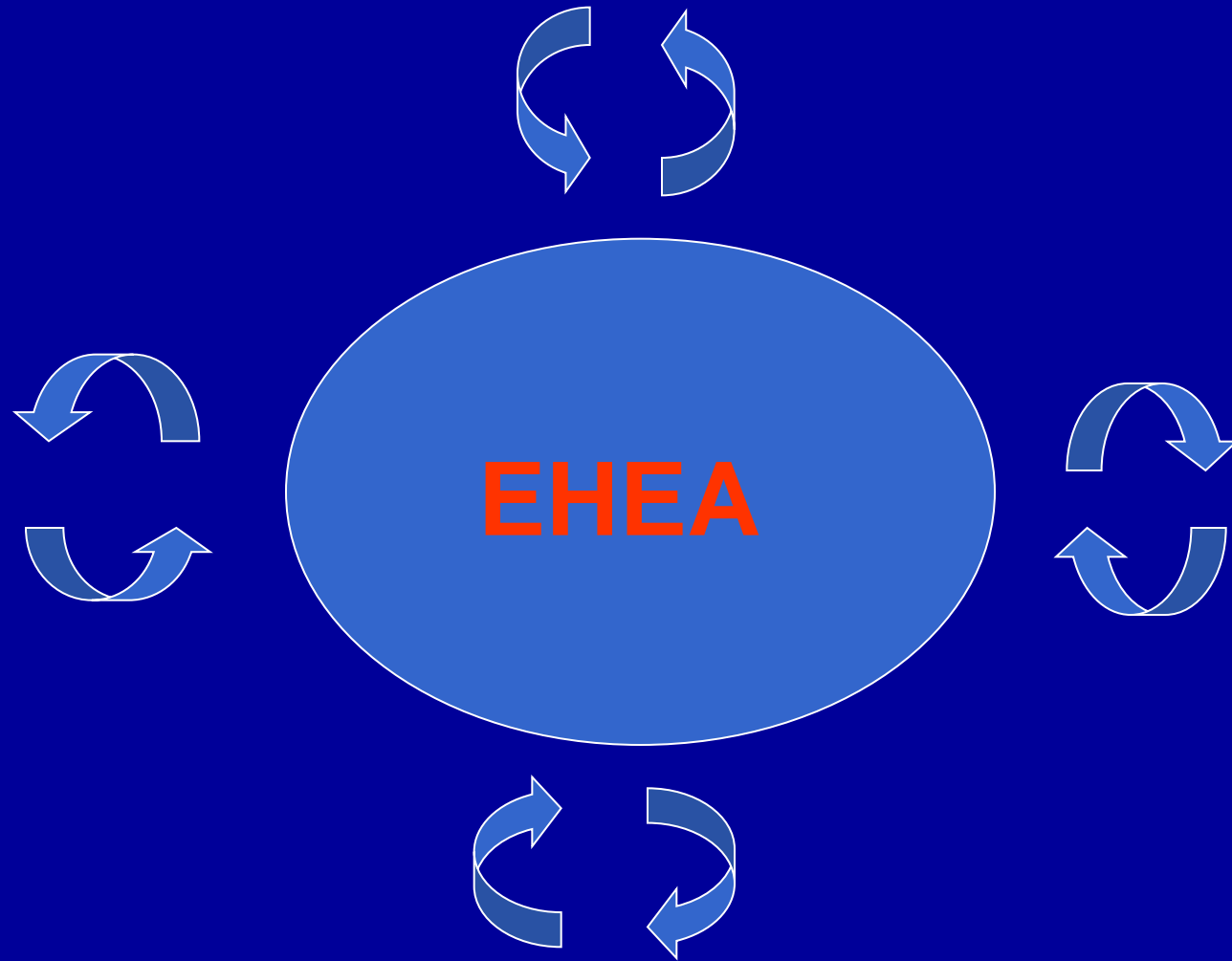


Preaching Bologna *in partibus infidelium*  
„We are the champions” ...



But not everybody wants to be converted...





**So... let's interact and (also) learn from others**

# Comenius Quotations

- Not the children of the rich or of the powerful only, but of all alike, boys and girls, both noble and ignoble, rich and poor, in all cities and towns, villages and hamlets, should be sent to school.

(social dimension)

- The proper education of the young does not consist in stuffing their heads with a mass of words, sentences, and ideas dragged together out of various authors, but in opening up their understanding to the outer world, so that a living stream may flow from their own minds, just as leaves, flowers, and fruit spring from the bud on a tree.

(learner-centered approach)

- A tree must also transpire, and needs to be copiously refreshed by wind, rain, and frost; otherwise it easily falls into bad condition, and becomes barren. In the same way the human body needs movement, excitement, and exercise, and in daily life these must be supplied, either artificially or naturally.

(lifelong learning)