



# FLLLEX: The Impact of LifeLong Learning Strategies on Profession-oriented Higher Education in Europe

FLLLEX: Introduction and Results of a Project on Lifelong Learning

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# FLLLEX goals

FLLLEX intended to:

- Provide a report on national LifeLong Learning policies
- Provide a self-assessment tool on LifeLong Learning for HEI's
- Exchange good practices on LifeLong Learning in professional higher education
- Provide policy advice to the European Commission on the structure of LifeLong Learning post 2013 and to involve the LLL policy makers in the project partner countries



# FLLLEX partners

Budget: 586.447 Euro

## *National Agencies*

- Belgium (Flanders)
- Finland
- France
- Ireland
- Lithuania
- The Netherlands
- United Kingdom (Scotland)
- Turkey

## *Institutions*

- KHLeuven – Leuven University College
- Laurea UAS
- IuT de Saint-Nazaire
- Letterkenny IoT
- Vilnius College
- Hanzehogeschool
- Clydebank College
- Yasar University

## *Structural partners*

- Eurashe
- 3s
- Banku Augstskola
- Educonsult

## *Advisory Board*

- Business Europe
- Education International
- European Student's Union



# FLLLEX work packages

- WP 1, National and European policies for the implementation of LLL (review)  
*IOT (Ireland), Richard Thorn and Ann Stokes*
- WP 2, Survey of expectations of LifeLong Learners
- WP 3, Survey of expectations of businesses  
*3S research lab (Austria), Stefan Humpl and Sigrid Nindl*
- WP 4, Survey of the (business) training providers  
*EURASHE, Iva Voldanova and Stefan Delplace*



# FLLLEX work packages

- WP 5, Development of a self-assessment tool  
*ENQA (Spain), Josep Griffoll*
- WP 6, Self-assessment of the Higher Education Institutions  
*KHLeuven (Belgium), Irène Hermans*
- WP 7, Review of the self-assessment  
*WoSCop (Scotland), Dugald Craig*
- WP 8, Focus seminar on LLL strategies  
(EURASHE conference, 10-11 May 2012)
- WP 9, Project management



# FLLLEX results

- **Achieved the intended outcomes**

**but**

- **Reports are descriptive**
- **Results are often skewed by low responses**
- **Survey addresses only students who already participate in higher education**



# **FLLLEX results: institution**

- **List of “Policy hooks” and “Institutional control or Freedom of action”**
  - **Typology of Lifelong Learners**
  - **Key elements for participation of Lifelong Learners**
  - **Contact with employers (information deficit)**
  - **Contact with LLL providers**
- = institution versus programme?**  
**= what about institutional strategy?**



# FLLLEX results: policy

## **1. Support the development of coherent and balanced national lifelong strategies to develop flexible and effective education and training systems:**

- Validation of prior learning;
- European qualification frameworks for Lifelong Learning;
- Development of teaching and assessment methods in line with the competence approach in all sectors and levels;
- Capacity-building and ownership of policies by stakeholders including higher education institutions.





# **FLLLEX results: policy**

**2. Need for investment in Lifelong Learning**

**3. Use of policy hooks**

**4. Support development of partnerships**

**5. Adapt definition of LLL to clarify communication**



# Project coordination

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