



**National Professional Agency**

The Ministry of Education and Science of Georgia

# **VET Qualifications System Development in Georgia**

18<sup>th</sup> Annual conference  
Council of EURASHE

Malta, 8-10 May 2008

# OUTLINE

Why does Georgia need a qualifications system?

Where are we now?

How are we planning to proceed with the NQF development?

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# Why Qualifications System?

- Flexibility and transparency of VET
- Responsiveness
- Linkage of VET with employers' demand
- Progressive VET
- More effective VET system management

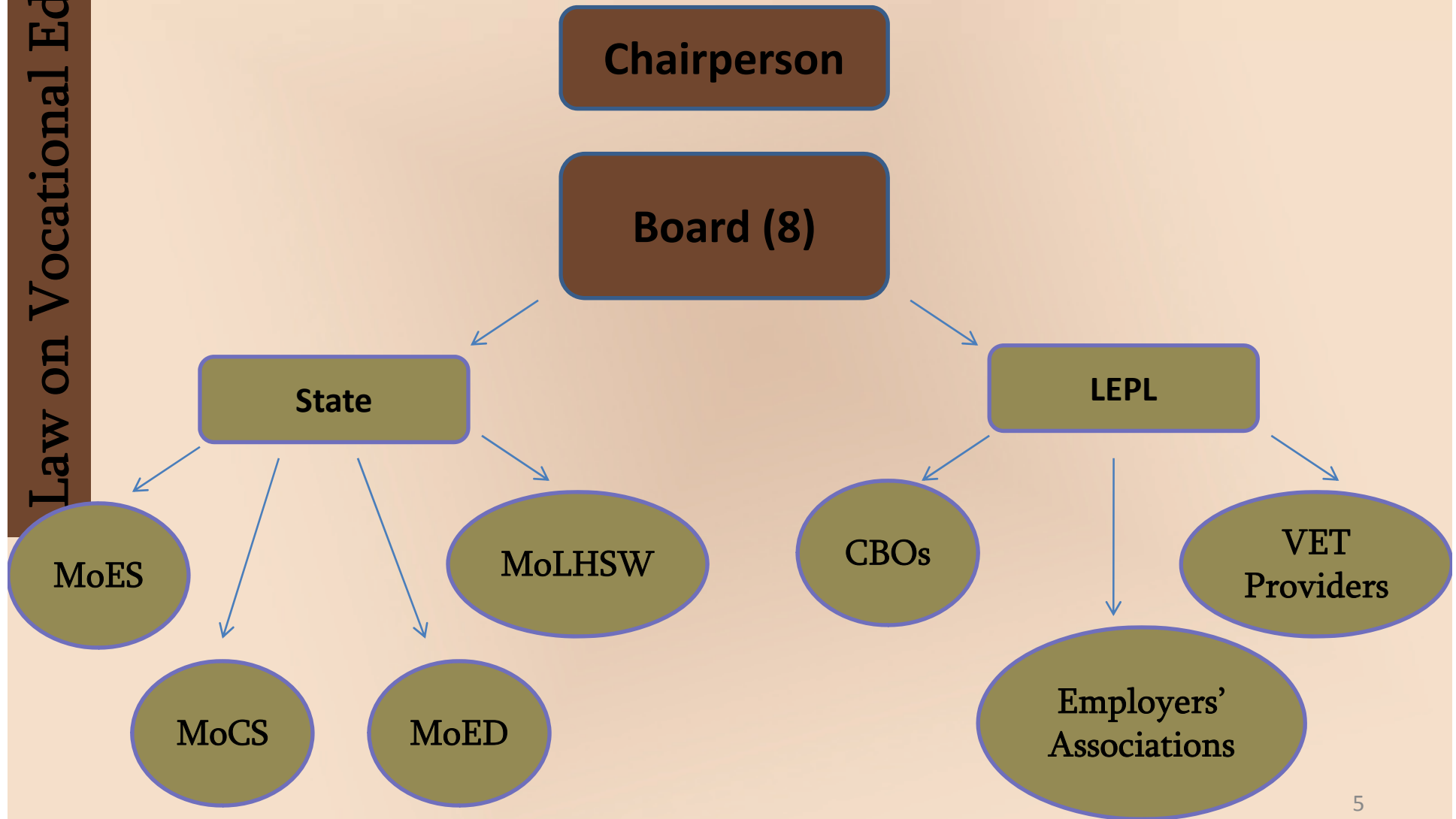
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# Where are we now?

- Law on Vocational Education adopted (2007)
- National Professional Agency established (2008)
- NPA already working on NQF and occupational standards

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# National Professional Agency Organisational Structure



## How are we planning to proceed in 2008?

- Development & approval of NQF for VET
- Development of professions database
- Development and approval of occupational standards in the fields of construction, agriculture, tourism
- Coordination of market research
- Coordination of the development of the VET strategy paper
- Draft paper of the rule for the establishment of VET certification / awarding bodies
- Draft paper of the rules and conditions for VET certification, including those for informal learning

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# NQF for VET

- Qualification Levels
- Level descriptors
  - ✓ knowledge
  - ✓ professional skills
  - ✓ general skills
- List of professions
- Occupational standards

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# Occupational Standards

- **Name of the Profession**
- **Level of Qualification**
- **Profession Description** (incl. necessary precondition(s) for the access to the profession, e.g. qualification exam)
- **Professional requirements** (knowledge, professional skills, general skills)
- **Knowledge** (familiarity with the main principles, theories and ethics of the profession)
- **Professional skills** (ability to utilize theoretical knowledge about the profession in real life)
- **General Skills** (cognitive and methodological skills, communication and social skills, IT skills, language skills, responsibility & autonomy)
- **Personal characteristics** (e.g. stamina, ability to clearly express ideas verbally, appropriate health condition)
- **Validity of professional standard** (date of issuance and the validity period for the qualification)

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# Stakeholder Participation

- VET providers
- Industry
- Trade Unions
- Professional Association
- NGOs
- Students Councils
- Parents Associations

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# THANK YOU!

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