

CaribErasmus 1st Project meeting

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 ALMA LAUREA

www.almalaurea.net

AlmaLaurea's Mission

AlmaLaurea (AL) in Italy has the following main goals:

- *to provide national/local governments and member universities with the **most reliable and up-to-date information** on the evolution of graduates' academic careers*
- *to **foster graduates' employability** tracing **their working achievements** and promoting their access to successful careers and lifelong learning in a knowledge-based society and economy*

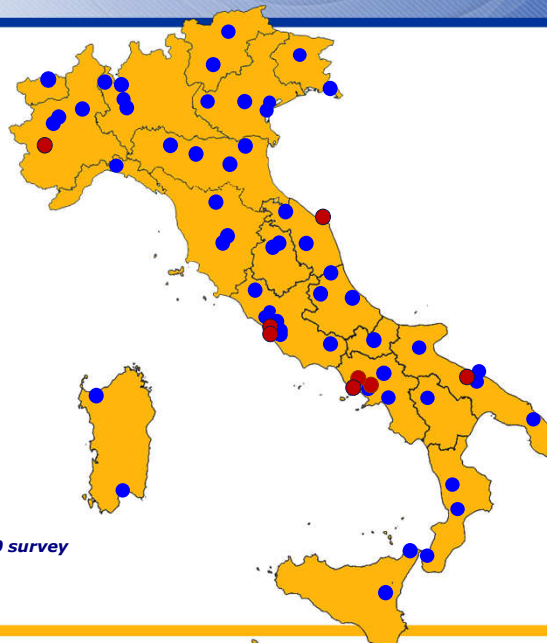
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Birth and Evolution of AlmaLaurea

- 1988 foreign graduates survey in the occasion of the 900th founding anniversary of the **University of Bologna** and **Magna Charta Universitatum** signature
- 1993 establishment of the **Statistical Observatory at the University of Bologna**
- 1994 Birth of the AlmaLaurea Project
- 1995 crossing of regional borders and mission assigned by the **Italian Ministry of University and Research** and **Italian Rectors Conference** to coordinate national information system
- 1996 availability of AL services on the Internet
- 2001 establishment of the **AL Inter-University Consortium** as non profit entity
- 2011 **62 member universities**, **77%** of Italian graduates each year, **1,500,000** graduates CVs, all services translated in English, **3,500,000** CVs sold to firms since 1996

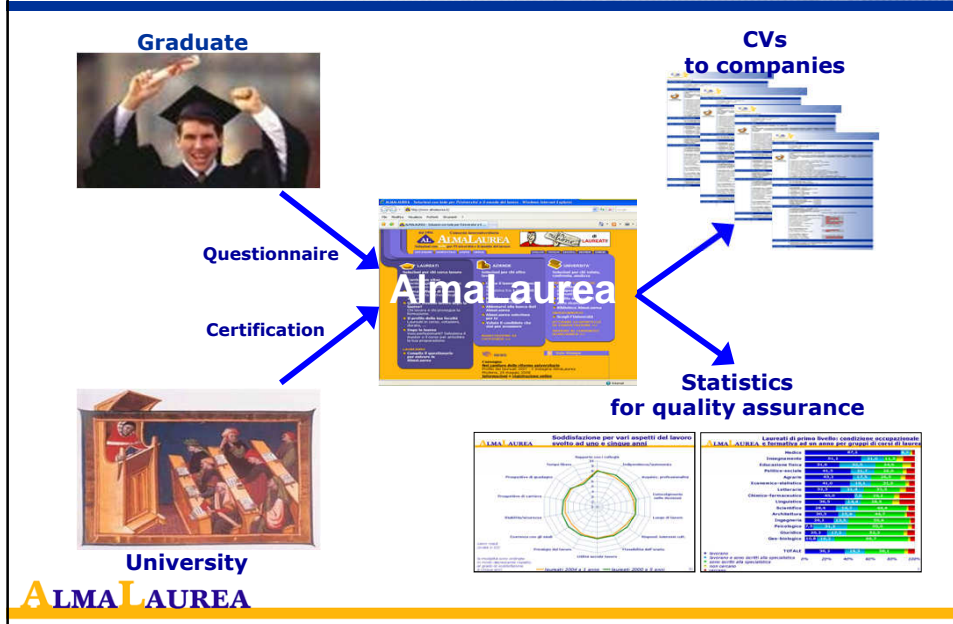
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ALMA LAUREA Member Universities

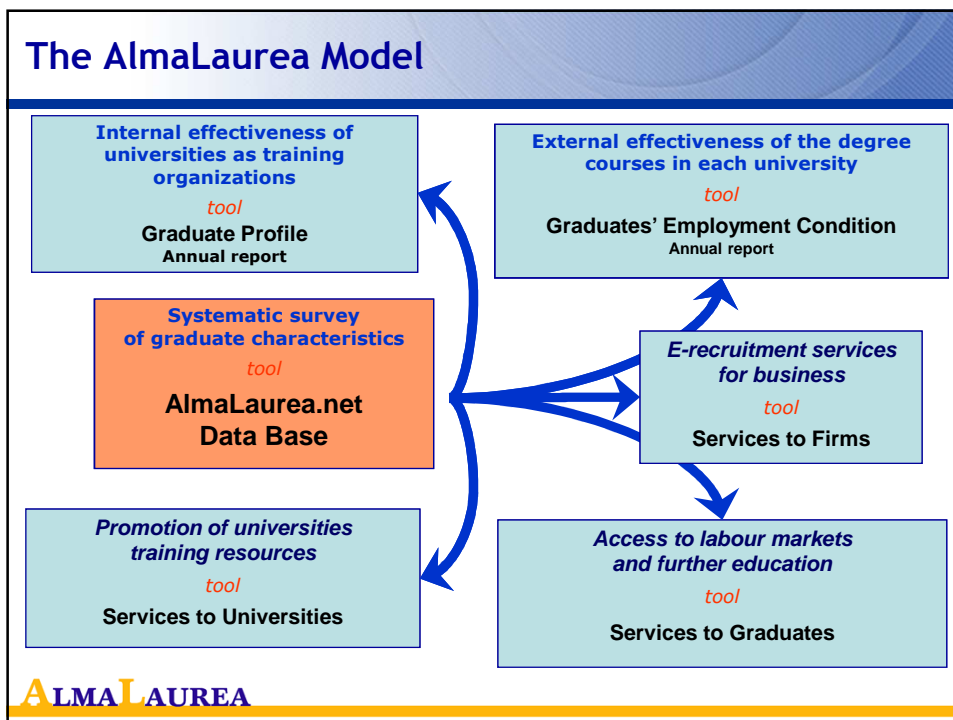


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What AlmaLaurea Does



The AlmaLaurea Model



Graduate Profile

- Systematic collection of information concerning graduates' performance, assessments, aspirations, further job and study intentions...
- A yearly portrait of human resource assets created by universities
- The survey supplies information for each university, department and single degree programme

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Survey of graduate employment

- The survey has been carried out thanks to graduates personal information kept in the in the data base
- Graduates are interviewed on their employment by telephone 1,3 and 5 years after their graduation
- The aim of the survey is to assess:
 - The ability of the labour market to take advantages of the Human Resources assets created by the University
 - The ability of the university to respond to society's requirements
- The survey is produced for every University, Faculty and Degree Course

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Main features of the survey

- involved stakeholders:
 - Students/fresh graduates
 - researchers
- Type questionnaire : open questionnaire (without reference population)
- Data collection method: **Internet Survey (CAWI)**
- The number of questions: about 30 each (7-10min.)
- Open questions (15%), closed questions (85%)
- Starting date: April 26th, 2011
- Endng date : May 31st, 2011

CARIBEARSMUS Questionnaire preparation

- draft questionnaire have been discussed and shared among partners
- Questionnaire design
 - Considering similar EM projects
 - Adding relevant itemes indicated by AL
 - appraising Caribbean peculiarities for content localization
- Questionnaire contents:
 - Perception of Europe
 - Perception of European Higher Education
 - Mobility perspectives
 - General information (age, gender, highest education qualification, Study domain, etc.)
 - Social Background

Planning phase

- Target population:
 - HE students (Bachelors and Master programmes, single cycle courses)
 - Researchers (PhDs, post-doc, lecturers, teaching assistance staff, tutors)
- Sample identification
 - Provision of background data aimed to adhere to a representativeness (of the involved HEIs)
 - Definition of targets
 - Reference population size and minimum number of responses

Survey targets - deadline 31th May, 2011

Country	University	No. Of students e-mails	Target No. Quest.*	No. Of scholars e-mails	Target No. Quest.**	Partner responsible
Dominican R.	UASD	1000	200	150	45	UNIBE
Dominican R.	UNIBE	340	68	70	21	UNIBE
Dominican R.	INTEC	340	68	70	21	UNIBE
Dominican R.	PUCMM	340	68	70	21	UNIBE
Jamaica	UWI - Mona	250	50	60	18	CKLN
Jamaica	NCU	400	80	50	15	CKLN
Trinidad & T.	UWI - St. Aug.	250	50	60	18	CKLN
Trinidad & T.	UTT	500	100	70	21	CKLN
Guyana	U. Guyana	500	100	70	21	CKLN
Suriname	U. A de Kom	400	80	70	21	CKLN
Cuba	UCI	1000	200	180	54	FORDES
Cuba	U. La Habana	1000	200	180	54	FORDES
French TOMs	UAG	400	80	60	18	MENON
Netherland Antilles	UNA	150	30	60	18	MENON
TOTAL		6870	1374	1220	366	
*assumption: response rate 20%						
** assumption: response rate 30%						

Field phase

- Different strategies to reach graduates:
 - Mailing (where address are accessible)
 - Involvement of Faculty managers and teachers
 - University Intranet
 - MastersPortal website (Caribbean dedicated pages)
 - Project website
- Field calendar
 - Survey open date (letter of invitation and explication of survey purposes and project objectives)
 - Regular reminders
 - Survey closing date
- Invitation and reminders plan

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Results phase

- Data cleaning and quality control
 - Is the questionnaire answered completely?
 - Check if the questionnaire has be filled seriously!
 - standardization and homogenization of the data
- Data report (tables and comments)
- Provision of final datasets to partners
- Project report on survey results

- [Preliminary results](#)
- [Students questionnaire](#)
- [Students questionnaire](#)

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