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CHAIN5: NOW !

- More than 90 members
 - From 24 countries (21 member states)
 - And 14 European 'networks'
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- 46 participants in this conference
 - Real good mix of stakeholders
 - Good support already...

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- ◎ Structure: Basis for CHAIN5...?
- ◎ Network since 1999
- ◎ Non-profit / private
- ◎ 1500 'members'
- ◎ Good mix of stakeholders
- ◎ Focus on LLL
- ◎ 'Spider' in a web...
- ◎ International: EURASHE / WFCP / EUCIS-LLL / projects...

Network for Dutch SCHE

- On request of the Ministry
- Thematic network
- Help desk
- Supporting stakeholders
- Events etc.

History - 1

- Bologna
- EURASHE report 2003
- Ministers' conference Bergen 2005
- EQF 2008
- Missink Link report 2012
- Attention for 'permeability VET-HE'
- Also for RPL... LLL...
- Crisis: shorter study programmes

Recent history

- CEDEFOP study
- More need for flexibility
- Role of NCPs
- More work-based learning, also in HE

CHAIN5 – a new community

- ◉ Why?
- ◉ Outcomes of the L5 study
- ◉ Plans for SCHE in the EHEA in 2015
- ◉ More focus on NQFs – full use of all levels
- ◉ Input of NCPs
- ◉ DG EAC VET & AE

Why this community

- ⦿ Part of VET Associations?
 - ⦿ Part of EUA?
 - ⦿ Part of EURASHE?
 - ⦿ Joint initiative?
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- ⦿ October 2013: all lights turned out to be 'green' for a community like this...

Role of CHAIN5

- First of all: It is level 5 of the EQF = all kinds of qualifications!!
- Level 5 = level 5
Not HE... (just by accreditation or a decision by the government)
- Not a new political network

Role (2)

- Bringing 'worlds' together
- Formal and non-formal
- VET and HE
- Private and public financed
- In-company training and formal education
- Colleges and Universities
- Education and Labour Market
- Etc

But still 'why'...

- A few examples...
- The German dual system: also at level 5
- Flemish level 5: a long history...
- Countries having a range of qualifications at level 5: more attention for flexibility
- Look at the CEDEFOP report...
- Cooperation: Credits / QA / LOs / RPL...

Two 'dynamic' examples

- Germany:
 - dual system in VET
 - social partners
- The Netherlands:
 - only the Associate degree
 - discussion: a new non-formal type at level 5 – more tailor-made

What to discuss...

- Mission Statement
- Aims
- Structure
- Board / Steering Committee
- Working Groups (e.g. labour market)
- Membership
- Contacts
- Activities
- Project

Mission Statement

- ⦿ *the exchange of good practices in education,*
- ⦿ *the diversity of the implementation of such link internationally and mostly in Europe,*
- ⦿ *the relation and relevance of Level 5 in the Bologna process,*
- ⦿ *the relation and relevance of Level 5 to the labour market : having an independent, non-political meeting place for best practices concerning qualifications at level 5, having the specific position of them in different countries in mind, emphasising the things we have in common – to be discussed with our relevant stakeholders with an open mind in a trustful setting.*

So...

- ⦿ Bologna: 6-7-8
 - ⦿ Bergen: 5...
 - ⦿ 'Brussels': EQF
 - ⦿ Erevan: 5 !
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- ⦿ CHAIN5 can support that decision... and can show the need for a holistic approach of level 5 in the future