EUROGRADUATE - Feasibility study for a European graduate study

What is the EUROGRADUATE study?
The EUROGRADUATE feasibility study asks if and how a sustainable study on Europe's higher education graduates could be established. To this end it systematically explores:

- **The requirements for a European graduate study:** What would a European graduate study need to deliver in the eyes of the various stakeholders? What kind of questions should it be able to answer? How important is it to set up such a study? Key stakeholders’ views on these issues will be investigated. Key stakeholders are: decision makers at the regional, national, and European level, higher education professionals, students, employers, employees, and researchers.

- **The existing capacities for monitoring European graduates:** A variety of European and international data sets regularly provide comparative information on European higher education graduates. To what extent are these data sets able to cover the needs for information of the stakeholders? What are their advantages and shortcomings? What information is lacking that a European graduate study would need to provide?

- **The point of departure at national level:** How are higher education graduates monitored and studied in the different European countries? What are the similarities and differences between the different national approaches? How could a European graduate study tie in with them? Are there common patterns a European graduate study could build on?

- **The options for organizing and financing a European graduate study:** How could a European graduate study be organized for an efficient and effective collaboration among the partners involved? How should it be set up to lead to a sustainable project and allow for growing number of countries covered? What are suitable sources of funding and how can they be made accessible?

Who is involved?
The EUROGRADUATE consortium consists of four partners with substantial expertise in the field of HE policy analysis and research: the German Center for Research on Higher Education and Science Studies (DZHW; Germany, lead partner), the Institute for Advanced Studies (IHS; Austria), European Policy Centre (EPC; Czech Republic), and the European Students’ Union (ESU; Belgium). The consortium is supported by a Scientific Board of renowned experts on European higher education as well as a Stakeholders’ Board of European level organizations, among them the European University Association (EUA) and European association of Higher Education Institutions (EURASHE).

What will be the output?
The project aims at taking substantial steps towards setting up a European graduate study and will work as a platform for people and organisations interested in such a study. The results of the project will be made available to the public online and free of charge in the form of short research digests and a project report. The report will bring together the results and thus provide a comprehensive overview on the feasibility of setting up a sustainable European graduate study.

What is the timeline?
Stakeholders will be approached in the first half of 2014 in order to investigate their demands for a European graduate study. In parallel, national and European data sets will be explored. Insights from the different work packages will be summarized in research digests at the beginning of 2015. These findings will be brought together and tied in with the development of a feasible model for a European graduate study in the final public report, which is expected to be completed by October 2015.

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