Erasmus+ Capacity Building in the field of Higher Education
What information will you have at the end of the presentation?

General Objectives of the action → The consortia → The selection procedure
PART I

General Overview of the programme
What for?

Type of projects

Who can participate?

Priorities

=> Capacity-Building Projects are transnational cooperation projects based on multilateral partnerships primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries.
Part I: What for? - Objectives

- Improve the modernisation and quality of HE and relevance for the labour market and society
- Improve the competences and skills in HEIs via innovative education programmes
- Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs
- Increased capacities of national authorities to modernise their higher education systems
- Foster regional integration+ cooperation between different regions of the world
Part I: How? – Types of Projects

**Joint Projects:**

- **curriculum development**
- **university governance & management**
- **Links between HE institutions and the wider economic and social environment**

**Structural Projects:**

- **modernisation of policies, governance and management of higher education systems**
- **Links between HE systems and the wider economic and social environment**

**Impact:**

Institutions

Systems

- Development, testing and adapting of tools and methods
- Staff Training (academic and non-academic)
- Strengthening internationalisation and promoting the Knowledge Triangle
- Upgrading facilities necessary to implement innovative practices
Part I: How? Structural Projects – Example of Activities

Internationalisation and Bologna Process
ECTS, 3 cycles, recognition of degrees etc.

Quality
Frameworks, assurance systems/guidelines

Innovation
Policy making + monitoring
(including the establishment of representative bodies, organisations or associations)
Part I: How?

**Western Balkans, South-Mediterranean and Eastern Partnership countries ONLY**

**Complementary for Joint and Structural projects**

**Additional to the core budget**

*For whom?*

**Students** registered in HEIs involved in project consortia

**Staff** employed in a HEI or enterprise in project consortia

**Programme Country to Programme Country** flows are ineligible
Conditions:

- Mobility should be instrumental and integrated in projects objectives (no mobility on its own)
- Added value and/or innovative character of the activities proposed (approx. 40% of the selected projects will receive additional funding)
- Comply with provisions of Erasmus Charter for Higher Education

Compulsory:

- Inter-institutional agreements between institutions
- Learning / mobility agreements for students and staff
- Exemption of fees
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Part I: How?

**Students**

Activities: Study periods (3-12 months)/traineeships-work placement. (2-12 months)

Characteristics: - covers all cycles (BA, MA, PhD); corresponds to study area/academic discipline addressed by the project
- Students from HEIs of the consortia can study at partner HEI or do a traineeship at a consortia country institution
Part I: How?

**Staff**

**Activities:**

- teaching & training periods (5 days to 2 months)

**Characteristics:**

- **teaching period** => HEI teaching staff / staff from enterprises to teach at a partner HEI abroad

- **training period** => HEI teaching and non-teaching staff can attend at a partner HEI or any other relevant organisation in a consortia country:
  - a) structured courses/training events (conferences excluded);
  - b) job shadowing/observation periods/trainings
Part I: Who can Participate? - Eligible Applicants

State-recognised public or private Higher Education Institutions

Associations/ Organizations of Higher Education Institutions

Only for Structural Projects: recognized national or international rector, teacher or student organisations.

Each applicant organisation must be located in a Programme or in a Partner country
Part I: Who can Participate? - Eligible Partners

- State-recognised public or private HEIs
- Any public or private organisation active in the labour market or in the fields of education, training and youth (e.g. enterprise, NGO etc.)
- Associations or organisations of HEIs with main focus on HE
- International governmental organisation (self-financing basis)

Each participating organisation must be located in a Programme or in an eligible Partner country.
Part I: Who can participate? - Associated Partners

• Contribute indirectly

• “Associated partners” are not considered as part of the consortium and therefore cannot benefit from any financial support from the project

• Ex: non-academic partners providing placement opportunities
Part I: Priorities & Project Types

**National Projects**
- Defined by the *Ministries of Education* in close consultation with the EU Delegations
- National project must address **National priorities** set for Partner Country in Regions 1, 2, 3, 7, 10
- **Regional priorities** for the regions where no national priorities are established: Regions 4, 6, 7, 8, 9

**Multi-Country Projects**
- Defined by the *Commission* and based on EU's external policy priorities
- Regional and Inter-Regional projects must address: the **common National or Regional Priorities** for the countries involved in the project
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Part I: Priorities & Project Types

National Projects

Defined by the Ministries of Education in close consultation with the EU Delegations

Must address
National priorities set for Partner Country in Regions 1, 2, 3, 7, 10
Regional priorities for the regions where no national priorities are established: Regions 6, 7, 8, 9

Multi-Country Projects

Defined by the Commission and based on EU's external policy priorities

Must address
the regional priorities for countries in the same region (regional projects)

or

regional / national priority common to different regions (cross-regional projects)
<table>
<thead>
<tr>
<th>Categories</th>
<th>Themes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Curriculum Development</td>
</tr>
<tr>
<td>A. Subject Areas</td>
<td>X</td>
</tr>
<tr>
<td>B. Improving quality of education and training</td>
<td>X</td>
</tr>
<tr>
<td>C. Improving Management and operation of HEIs</td>
<td></td>
</tr>
<tr>
<td>D. Developing the HE sector within society at large</td>
<td></td>
</tr>
</tbody>
</table>
### Part I: Priorities – National/Regional

<table>
<thead>
<tr>
<th>Category A</th>
<th>Serbian National priorities</th>
<th>WB Regional priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum development</td>
<td>Teacher training and education science&lt;br&gt;Journalism and information&lt;br&gt;Business and administration&lt;br&gt;Law&lt;br&gt;Computing&lt;br&gt;Manufacturing and processing&lt;br&gt;Social services&lt;br&gt;Environmental protection&lt;br&gt;Security services&lt;br&gt;Others (Multidisciplinary, Interdisciplinary)</td>
<td>Teacher training and education science&lt;br&gt;Physical sciences&lt;br&gt;Engineering and engineering trades&lt;br&gt;Agriculture, forestry and fishery&lt;br&gt;Health&lt;br&gt;Transport services&lt;br&gt;Environmental protection</td>
</tr>
<tr>
<td>Category B</td>
<td>Serbian National priorities</td>
<td>WB Regional priorities</td>
</tr>
<tr>
<td>------------</td>
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<td>------------------------</td>
</tr>
<tr>
<td>Improving quality of education and teaching</td>
<td>Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)</td>
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</tbody>
</table>
**Part I: Priorities – National/Regional**

<table>
<thead>
<tr>
<th>Category C</th>
<th>Serbian National priorities</th>
<th>WB Regional priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Improving management and operation of higher education institutions</em></td>
<td>University services such as support services for student and staff mobility, such as student counseling and guidance, social services, academic affairs, libraries, etc.</td>
<td>Governance, strategic planning and management of higher education institutions (including human resource and financial management)</td>
</tr>
<tr>
<td></td>
<td>Quality assurance processes and mechanisms</td>
<td>Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)</td>
</tr>
<tr>
<td></td>
<td>Development of research and innovative capacities (excluding research activities)</td>
<td>Access to and democratisation of higher education (including the disadvantaged groups of people and regions)</td>
</tr>
<tr>
<td>Category D</td>
<td>Serbian National priorities</td>
<td>WB Regional priorities</td>
</tr>
<tr>
<td>------------</td>
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</tr>
<tr>
<td>Developing the Higher Education sector within society at large</td>
<td>Non-University sector at tertiary education level</td>
<td>Non-University sector at tertiary education level</td>
</tr>
<tr>
<td></td>
<td>Definition, implementation and monitoring of the reform policies</td>
<td>University-enterprise cooperation, entrepreneurship and employability of graduates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Qualification frameworks and recognition of qualifications</td>
</tr>
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<td></td>
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<td>Definition, implementation and monitoring of the reform policies</td>
</tr>
</tbody>
</table>
Part II – The Consortia and the financing rules
Erasmus+ Consortia

Budget and Duration

Partnership Agreement
Part II: Consortia Structure

**Main Principles**

**Programme Countries**
- Min. 3 countries
- min. 1 HEI each

**Partner Countries**
- Min. 1 country
- min. 2 HEIs /each

At least as many Partner Country HEIs as Programme Country HEIs

**Structural Projects:**
- Partner Country Ministries for HE must participate
## Part II: Budget and Duration

### Budget Allocation 2015 (in Million €)

<table>
<thead>
<tr>
<th>Region</th>
<th>Indicative budget Million €</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Western Balkans</td>
<td>12,67</td>
</tr>
<tr>
<td>2 Eastern Partnership countries</td>
<td>13,66</td>
</tr>
<tr>
<td>3 South-Mediterranean countries</td>
<td>28,06</td>
</tr>
<tr>
<td>4 Russia [as recognised by international law]</td>
<td>6,72</td>
</tr>
<tr>
<td>6 Asia</td>
<td>33,46</td>
</tr>
<tr>
<td>7 Central Asia</td>
<td>8,68</td>
</tr>
<tr>
<td>8 Latin America</td>
<td>12,26</td>
</tr>
<tr>
<td>9 Gulf countries</td>
<td>1,85</td>
</tr>
<tr>
<td>10 South Africa</td>
<td>3,42</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>120,78</strong></td>
</tr>
</tbody>
</table>
Part II: Budget and Duration-Overview

- **Duration 24 or 36 Months**
- **Min. 500,000 Euros - Max. 1,000,000 Euros**
- **Real Costs and Unit Costs**
- **5 Budget Headings**

Excluding mobility strand
Part III –

The Selection Procedure
### Part III - Application and Selection procedure

#### Indicative roadmap for selection process

<table>
<thead>
<tr>
<th>Steps</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication of the Call for Proposals</td>
<td>Oct. 2014</td>
</tr>
<tr>
<td>Deadline for submission of applications</td>
<td><strong>10 February 2015</strong></td>
</tr>
<tr>
<td>Expert assessment</td>
<td>March-April 2015</td>
</tr>
<tr>
<td>Consultation of local/regional stakeholders</td>
<td>May-June 2015</td>
</tr>
<tr>
<td>Award Decision</td>
<td>July 2015</td>
</tr>
<tr>
<td>Notification of applicants and Publication of results on EACEA website</td>
<td>July-August 2015</td>
</tr>
<tr>
<td>Preparation and signature of grant agreements</td>
<td>August –September 2015</td>
</tr>
<tr>
<td>Start of Eligibility Period</td>
<td>15 October 2015</td>
</tr>
</tbody>
</table>
Part III: Selection Process

Project Proposal

- EACEA
  - Eligibility check
  - Assessment by Independent experts
  - Ranking on QUALITY based on award criteria

- EACEA
  - Consultation: EU Delegations, PC authorities, NEOs

- EACEA
  - Evaluation Committee EACEA, DGs, EEAS
  - Final ranking list

- EACEA
  - Grant Award Decision
EACEA takes decision based on:

Evaluation Committee's recommendation taking into account:

- ranking list on quality established by external experts
- the results from the consultation process
- the budget available for each region
- the need to achieve a geographical balance within a region
- sufficient coverage of the priorities
Local Support

**Centrally managed (EACEA) but local support:**

**International E+ Contact Points (ICPs) in Programme Countries**
https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contact-points_en

**National Erasmus+ Offices (NEOs) in certain Partner Countries**

**Other useful links:**

**Erasmus+ website - EACEA**


Relevant pages in the Programme Guide: PP 145-165; PP 287-295; Part C

**Erasmus+ website – EU Commission**
Part III: Continuity with the past but new elements:

- **Partnership** criteria and compulsory Partnership agreement
- **Geographical scope** (28 -> 33 Programme Countries AND 27 -> 150 Partner Countries)
- Special **Mobility Strand** & related requirements
- Introduction of **Unit Costs**
- **Size of Grant** - 500,000-1 Million € (excluding the mobility strand)
- **Participant Portal** (registration)
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