



Ministerie van Onderwijs, Cultuur en
Wetenschap

Bologna Process Role Governments & stakeholders

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Governments - Stakeholders

1. National – Ministry of Education – other Ministries
2. Regional?
3. Higher Education Institutions
4. Employees – faculty
5. Educational structures within a university/HEI
6. Students

7. Society



BFUG - Agenda

1. Qualifications frameworks
2. Quality assurance – quality - excellence
3. ECTS - Diploma Supplement
4. Student-centred learning – research - innovation
5. Mobility – 20% - balanced
6. Social dimension
7. Employability
8. Lifelong Learning
9. Data collection – transparency
10. Funding – International Openness



Responsibilities

Ministry

Funding
Legislation

3 cycle - ECTS - DS
Joint degree

QF
Social dimension
LLL

Data-collection – transparency
International openness

Parliament

University

Quality – assurance
Student centered learning
Employability

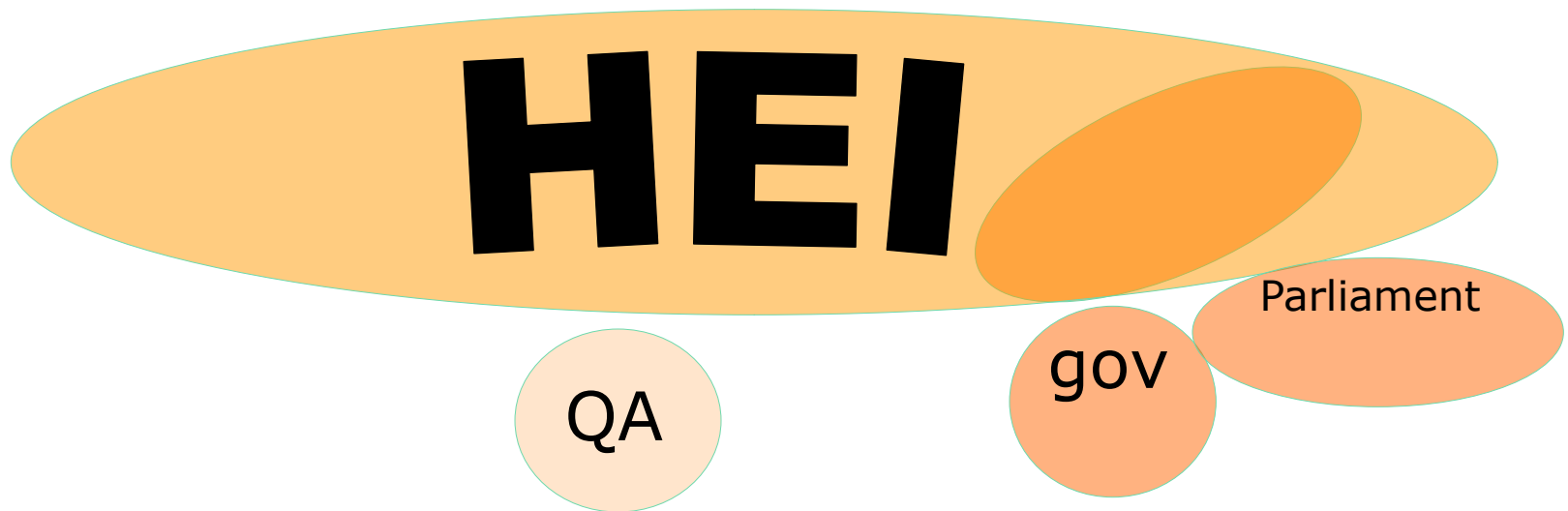
3 cycle - ECTS – DS
Joint degree

Mobility
Research – Innovation

Students



Institutions, government and more

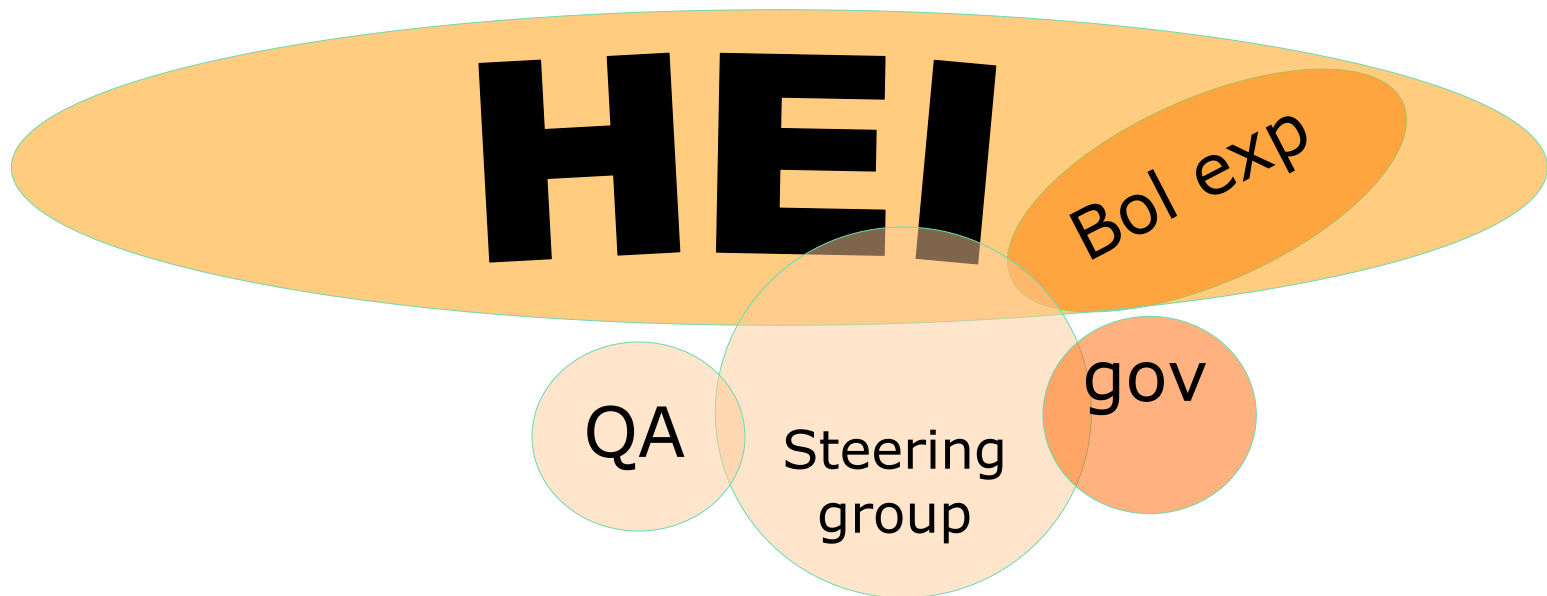




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Mode of operations - Netherlands





Composition Steering group

1. Government Chair + Secretariat
2. Quality assurance
3. Universities
4. Universities of Applied Science
5. Student union 1
6. Student union 2
7. Employees
8. Employers
9. Bologna Experts



Role of Steering group

1. Informal group
2. Open discussions - informal commitments
3. Priorities
4. What by legislation
5. What by agreements

Decisions after agreement
Minister/Director HE - universities
Minister/Director HE - students
Consultations employers
External advise



Elements Bologna Process - Structure HE system Legislation gradually in place

Ba-Ma-Dr structure	2002
Quality Assurance, Accreditation	2002
ECTS 60 credits per year	2004
National QF-HO	2009
Diploma Supplement – European format	2010
Joint degrees	2010



EHEA structure in place

1. QF - agreement - QA-NVAO - QF-HE 2009
2. NLQF all levels (EU) in progress
3. LLL - APAL
4. Social dimension - grants-loans
monitoring by government
5. Employability - monitoring by HEI's - part of QA



HEI's experience

1. Field trips to universities 2010
2. Structural co-operation cross border
3. Europe (within EU) easiest
further away if needed for subject/quality
4. Monitoren ECTS also granted elsewhere



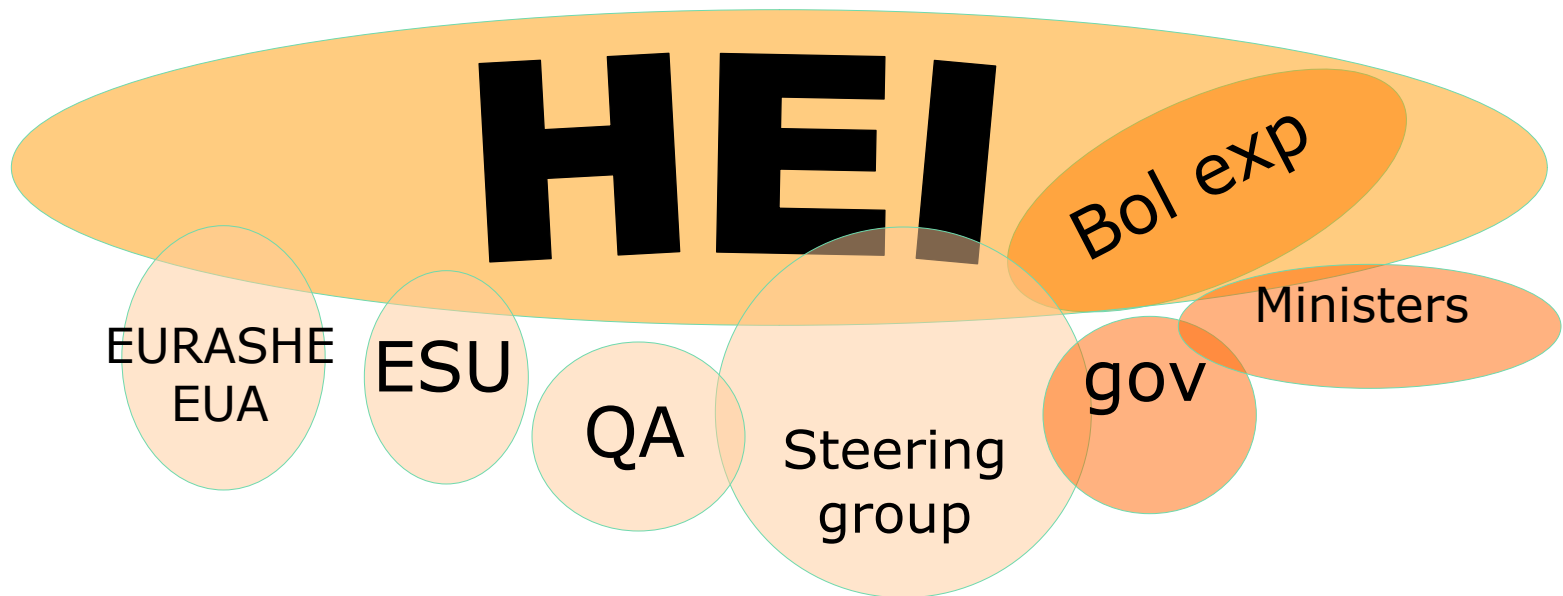
New government 18 billion Euro budget cuts

1. Funding of nominal duration (+ 2 years)
2. Master/Second cycle loans (no grants)
3. Subsidy cuts
4. Differentiation - increasing nr-diversity of students
5. Quality



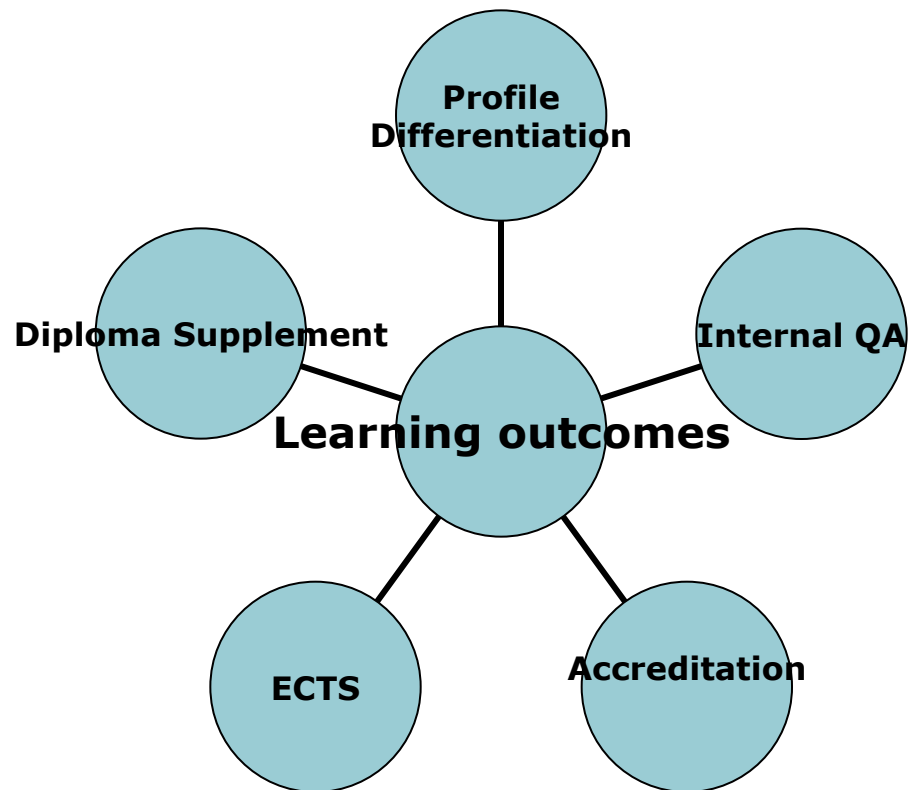
Steering group continues

Preceding BFUG meetings - Data





Structure in place – fine tuning implementation (1)





Structure in place – fine tuning implementation (2)

Bologna experts

Diploma recognition

Lissabon Recognition Convention

Accept or motivate – substantial difference



Aims

- 1.Improve quality of HE and research
also via Internationalisation
for Innovation
- 2.Graduates fit for international labour market
- 3.HE & Research attractive for foreigners
- 4.Reduce drop out-rates
differentiation-coaching
- 5.Transparent offer – U-Multirank

Successful ? Innovative ? Competitive ?



Peer learning

! Curious !

Situation – Role Russia

Thank you for your attention!