Set of questions for follow-up on the institutional level, based on a written input by Sjur Bergan (Council of Europe) for the panel discussion on the implementation of the Bologna process in the RF.

➢ What is the current role of Russia in developing the European Higher Education Area? Will it play its role as an active player in European policy development?

➢ What are the respective roles of public authorities, higher education institutions and students and staff in implementing the EHEA in Russia?

➢ What is the role of social partners, in particular employers?

➢ What are the particular challenges and contributions of non-state universities?

➢ What will it take to increase academic mobility between Russia and other members of the EHEA?

➢ What should the national qualifications framework for Russia try to achieve? Is it mainly a tool to make Russian qualifications more suitable for the labour market or should it also reflect the broader purposes of higher education, such as personal development and preparation for life as active citizens in a democratic society?

➢ How well does the present draft of the national framework answer to these purposes?

➢ How can Russia ensure the quality of its qualifications frameworks and how can it convince its patterns in the European Higher Education Area of this quality? Are there particular challenges that need to be met and, if yes, how?

➢ The Russian higher education system is Europe's largest. How can quality be assured throughout such a large and diverse system? How can the nation qualifications framework be of help in this respect?

➢ How far has the concept of learning outcomes been accepted at Russian higher education institutions? Is it becoming a living reality for students and teachers and, if not, how could this be changed?

➢ How to meet the challenge that a focus on learning outcomes may become a 'formalistic exercise'? How to create a quality and a culture of learning outcomes in the institutions.

➢ Where would you like higher education in Russia to be by 2020 and what will it take to get there?