



**EUROPEAN ASSOCIATION OF  
INSTITUTIONS IN HIGHER EDUCATION**

An Introduction to the organisation

# INDEX

- ABOUT EURASHE
- MISSION and OBJECTIVES
- FOUNDATION and ORGANISATION
- MEMBERSHIP
- ADDED-VALUE FOR MEMBERS
- PARTNERS AND STAKEHOLDERS
- WHAT WE DO (Policy development, Events and Projects)

## About EURASHE



- **EURASHE** is the European association of European Higher Education Institutions (HEIs) that offer professionally oriented programmes and are engaged in applied and profession-related research within the Bologna cycles.
- **EURASHE's mission** is to promote the interests of professional higher education in the EHEA and to contribute to the progressive development of the Area of Higher Education and Research (EHERA).

## Foundation and organisation

- Founded in 1990 as a European not-for profit association according to Belgian law
- EURASHE has a General Assembly and three government bodies (Council, Board and Presidium)
- Its Secretariat is located in Brussels.

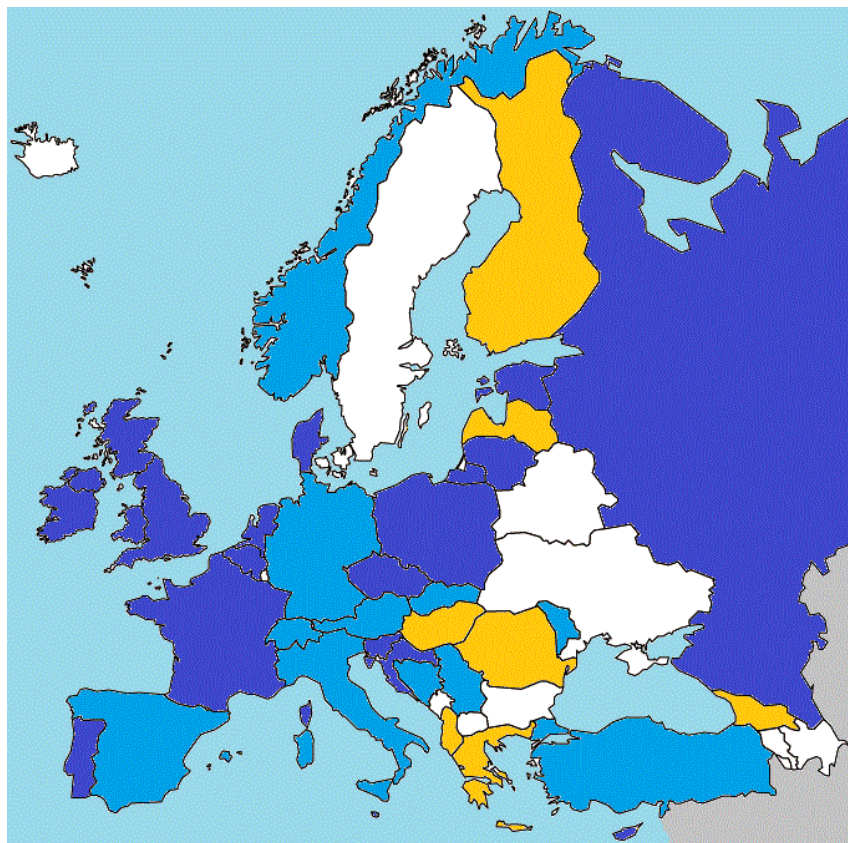
## Membership

- More than 1200 members in over 47 countries in the EHEA and associate members in partner countries
- Members of EURASHE are National Associations of University Colleges, Individual HEIs, professional associations & stakeholder organisations

# Categories of EURASHE membership

- Full members:
  1. National Association of Institutions in Higher Education
  2. Individual Institutions in Higher Education
- Associate Members:
  3. Sectoral association of HEI
  4. Organisation active in HE
  5. National association outside Europe
  6. Individual Higher Education institutions outside Europe

# Mapping of EURASHE membership



Countries represented by a national association (and individual institutions)

Countries represented by one or more individual institutions

Countries represented by affiliates of one or more full member associations

## EURASHE outside the EHEA



- EURASHE believes partnership and cooperation with other regions in the world are important.

Relationships with countries outside the EHEA through **associate membership** and **partnership agreements** with other regions, such as **Canada, the United States of America, Central America, Central Asia and the Caribbean region.**

# Added-value for EURASHE members



- Have their voice heard and promoted
- Be fully engaged in the association
- Have an opportunity to cooperate transnationally with the EURASHE numerous member institutions
- Participate and host EURASHE events
- Enter an enriching discussion to deepen the views on the EHEA
- Be partners in interesting and innovative projects
- Have a possibility to endorse policy documents and to share good practice
- Receive support and information in adopting and implementing action lines prescribed by the Bologna Process (EHEA)

# Features of Professional Higher Education



- A strong link with the world of employment & with enterprises.
- Close involvement of all stakeholders (incl. students)
- Regional embedding of education & research
- Practice-oriented & competence-based
- Accessible and labour-market oriented
- Flexible schemes and study programmes for new groups of learners, following new requirements of the labour market

# EURASHE in the EHEA

## REPRESENTATION of Professional HE

**Contribute towards policy formulation and development processes within EU (ET2020)**

- EURASHE has been an official consultative partner to the Bologna process since 2001 - **consultative member of the Bologna Follow-up Group and member of the “E4 Group”** (with ENQA, ESU and EUA).

## Partners and interlocutors



EURASHE has close links with other stakeholder organisations:

- The E4 Group's components: European Association for Quality Assurance in Higher Education (ENQA), European University association (EUA), European Students' Union (ESU);
- European Civil Society Platform on Lifelong Learning (EUCIS-LLL); Academic Cooperation Association (ACA); Education International (E.I.);
- European and 'global' institutions established in Brussels and elsewhere in Europe (Council of Europe, European Commission & Parliament, OECD, UNESCO, etc.)

## What EURASHE does

- EURASHE focuses primarily on policy development.
- We are committed to Higher Education research with emphasis on its professionally oriented segments.
- EURASHE is involved in innovative and interesting projects.
- It organises annual conferences, thematic seminars and tailor-made events for its members.

## EURASHE as policy-maker



Contribute to further elaboration of professional Higher Education adopting common policy statements (press releases, communications, position papers...) on:

- Professional Higher Education and Profession-oriented Research
- Development & Innovation
- National QFs (Linked to Student-centred learning)
- Mobility (linked to International Openness)
- Transparency Tools (linked to Quality Assurance)
- Employability (linked to Lifelong Learning)

# EURASHE working groups



- In each priority EURASHE has a working group engaged in the development of policies for professional Higher Education.

The purposes of the working groups are to:

- systematically lead research on our priority topics,
- analyse the current situation of Higher Education,
- actively develop and formulate policy positions on their area of expertise
- represent and further promote policy on behalf of professional Higher Education.

# EURASHE projects



## The recent projects include:

- **FLLLEX** - Impact of lifelong learning strategies on professional higher education – [www.flllex.eu](http://www.flllex.eu)
- **LLA** - Lean Learning Academies – [www.leanlaerningacademy.eu](http://www.leanlaerningacademy.eu)
- **MAP-ESG** - Mapping the implementation and application of the Standards and Guidelines for Quality Assurance in the EHEA – [www.mapesg.wordpress.com](http://www.mapesg.wordpress.com)
- **CaribErasmus** – Caribbean opening to the Erasmus Mundus – [www.cariberasmus.eu](http://www.cariberasmus.eu)
- **CELAN** – Language Strategy for Competitiveness and Employability – [www.celan-project.blogspot.com](http://www.celan-project.blogspot.com)
- **EquNet** - Enhancing Equitable Access to Higher Education - [www.equnet.info](http://www.equnet.info)
- **Level 5 Missing Link** –Short cycle Higher Education in Europe – [www.eqlevel5.eu](http://www.eqlevel5.eu)

## EURASHE events

- **Annual Conferences** (Tallinn, 2010; Nice, 2011; Riga, 10 & 11 May 2012)
- **Pre-Ministerial Convention of professional HE** (prior to the Bologna Ministerial summits)
- **Annual seminars** (2011, Budapest; Amsterdam, 10 & 11 October 2012)
- **Seminars on ‘Bologna’ topics and Tailor-made Workshops at members’ request** (Moscow, 2011; Cyprus, 27 & 28 September 2012)
- **Internal working groups’ meetings**(3-4 times per year)

# EURASHE Work Programme 2012 (1)



- **UPDATING AND APPROVING COMMON POLICY POSITION AND DEVELOPING ACTION PLANS AMONGST PROFESSIONAL HEIS WITH REGARDS TO THE ABOVE POLICY AREAS.**

## **Outcomes:**

1. Policy publication,
2. Policy area action plans

# EURASHE Work Programme 2012 (2)



- **BUILDING CAPACITY AMONGST MEMBERS TO WORK WITH THE TOPICS OF INTEREST OF EURASHE, THROUGH RESEARCH, SHARING OF BEST PRACTICE AND TRAINING**

## Outcomes:

1. 22<sup>nd</sup> Annual Conference – Riga, 10 & 11 May 2012, “Responding to the major challenges of European Higher Education: Lifelong learning and the welfare society.”
2. Training/LLL seminars:
  - RPL seminar; Amsterdam, 10 & 11 October 2012
  - QA Seminar: Implementation of the ESG for QA; Cyprus, 27 & 28 September 2012
3. Workshops at members’ events,
4. Research papers citing best practice,
5. Repository of publications, research materials and projects in the EURASHE website.

## EURASHE Work Programme 2012 (3)

- **REPRESENTING THE VIEWS OF PROFESSIONAL HEIS TOWARDS EDUCATION POLICY MAKERS.**

### **Outcomes:**

1. Contributions to ET2020,
2. Policy formulation activities,
3. Bologna Process WGs,
4. Initiatives from CoE, UNESCO, OECD etc.

# EURASHE faces

## The Presidency



Andreas G.  
Orphanides,  
CY



Michal  
Karpíšek,  
CZ



Patrick  
Blondé,  
BE



## The Board



Marc  
Vandewalle,  
BE



Ronald  
Guillen,  
FR



Zdenka  
Steblovnik  
Župan, SI

## The Secretariat



Stefan Delplace

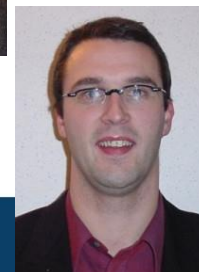


Iva Voldánová



Renata Radvanska

Regis Debrulle, BE



## More Information on the European Association of Institutions in Higher Education

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